

#### Module F

# PRINCIPLES OF DISINFECTION AND STERILIZATION

Statewide Program for Infection Control and Epidemiology (SPICE)

**UNC School of Medicine** 



#### **OBJECTIVES**

- Describe the principles of disinfection and sterilization
- Provide an overview of current methods for disinfection and sterilization
- Discuss training and quality control methods and required documentation



## **PRINCIPLES**

- Factors influencing the efficacy of disinfection and sterilization
  - · How well the object is cleaned
  - · Type and amount of material
  - · Solution concentration
  - · Exposure time
  - · Design of object
  - Temperature and pH of disinfectant







#### **PRINCIPLES**



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- Management of reusable contaminated items:
  - · Handle as little as possible
  - Use appropriate PPE
  - Remove gross soil or debris at the point of use (gauze sponge moistened with water/disinfectant wipe for example)













## **PRINCIPLES**



- Transport of contaminated items:
  - Must be contained. The type of container depends on the item being transported:
  - Puncture-resistant, leak-proof, closable containers must be used for devices with edges or points capable of penetrating container or skin
  - Must have a bio-hazard label or be red in color (never via gloved hands alone)
  - Items should be kept moist during transport by adding a towel moistened with water (not saline) or a foam, spray or gel product specifically intended for this use
  - · Avoid transporting contaminated items in a liquid
- Reusable collection containers for holding contaminated items should be made of material that can be effectively decontaminated
- Use separate collection containers for contaminated versus re-processed or clean items





### **SPAULDING CLASSIFICATION**

#### **Spaulding Classification of Surfaces:**



**Critical** – Objects which enter normally sterile tissue or the vascular system and require sterilization



Semi-critical – Objects that contact mucous membranes or non-intact skin and require high-level disinfection, which kills all but high-levels of bacterial spores



Non-critical – Objects that contact intact skin but not mucous membranes, and require low-level disinfection

#### PROCESSING CRITICAL INSTRUMENTS

#### Critical Items:



- Penetrate or enter normally sterile tissue or spaces, including the vascular system (Surgical instruments, cardiac catheters, IV devices, urinary catheters)
- · High risk of transmitting infection if handled improperly
- Must be sterilized between uses or used as single-use disposable devices

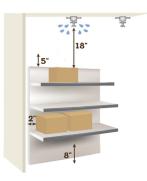
Goal: Sterility = devoid of all microbial life

## SPICE

## STORAGE OF STERILE ITEMS



- Ensure the sterile storage area is a well-ventilated area that provides protection against dust, moisture, and temperature and humidity extremes.
- Sterile items should be stored so that packaging is not compromised.
- Label sterilized items with a load number that indicates the sterilizer used, the cycle or load number, the date of sterilization, and if applicable the expiration date.



## STORAGE GENERAL GUIDELINES



- · All patient care items must be stored at least 8" off the floor
- · Open rack storage should have a bottom shelf (plexi-glass for example)
- Stored at least 18" below the ceiling or the sprinkler head (according to fire code)
- · Stored at least 2" inches from outside wall
- Items should be stored in areas of limited traffic
- · Stored in an area with controlled temperature and humidity
- Outside shipping containers and corrugated cartons should not be used as storage containers
- Items should not be stored under sinks or exposed water/sewer pipes
- · Windowsills should be avoided
- · Closed or covered cabinets are preferred



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#### **SEMI-CRITICAL INSTRUMENTS**



#### · Semi-Critical Items:

- Contact mucous membranes or non-intact skin (for example respiratory therapy equipment etc.,)
- Risk of transmitting infection if handled improperly
- Must be high-level disinfected between uses or used as single-use disposable devices

Goal: High-level disinfection = free of all microorganisms except high numbers of bacterial spores





## SPAULDING CLASSIFICATION

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Non-critical – Objects that contact intact skin but not mucous membranes, and require low-level disinfection



## **NON-CRITICAL INSTRUMENTS**



#### Non-Critical Items:

· Objects that contact intact skin but not mucous membranes (BP cuffs, stethoscopes, scales)



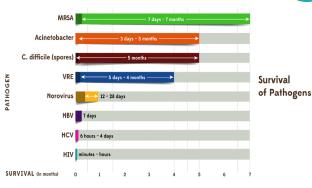
· Minimal risk of transmitting infection if handled improperly

· Must be low-level disinfected on a routine basis



### **ROLE OF THE ENVIRONMENT**





## **LIQUID DISINFECTANTS**



Disinfectant Agent	Use Concentration
Ethyl or isopropyl alcohol	70% - 90%
Chlorine (bleach)	100 ppm
Phenolic	UD
Iodophor	UD
Quaternary ammonium compound (QUAT)	UD
Improved/Accelerated hydrogen peroxide	0.5%, 1.4%

**PROPERTIES OF AN IDEAL DISINFECTANT** 



- Broad Spectrum
- Fast Acting
- Non Toxic
- Surface Compatibility
- Easy to Use
- · Acceptable odor
- Economical



SPICE

#### **OTHER ENVIRONMENTAL ISSUES**

**OSHA** 

## **Blood and Body Fluid Spills**

- · Promptly clean and decontaminate
- Use appropriate PPE
- · Clean spills with dilute bleach solution (1:10 or 1:100) or an EPA-registered hospital disinfectant with a TB or HIV/HBV kill claim.





#### **KNOWLEDGE CHECK**

Which of the following would be Select correct one considered non-critical items

1. Central venous catheters

a. 1 and 3

2. Surgical instruments

b.3 and 4

3. Blood pressure cuffs

c. 3 only

4. Foley catheters

d.1, 2, 3, 4

## **KNOWLEDGE CHECK**

Patient care equipment and devices should be disinfected/sterilized based on:

Select correct one a. 1 and 2

1. Items intended use

2. What the item is going to come in contact with (mucous membranes, non-intact skin i.e.,)

b.3 and 4

3. The number of patients you have scheduled for the day

c. 3 only

4. What the physician tells you to do

d.1, 2, 3, 4



## TRAINING AND QUALITY CONTROL



- Provide comprehensive and intensive training for all staff assigned to reprocess medical/surgical instruments
- To achieve and maintain competency:
  - Staff receive hands-on training
  - Work with supervision until competency is documented
  - Competency testing should be conducted at commencement of employment and no less than annually
  - Training and competencies should be documented



## **QUESTIONS?**



