

North Carolina
SPICE
Statewide Program for
Infection Control & Epidemiology

Module F

PRINCIPLES OF DISINFECTION AND STERILIZATION


Statewide Program for Infection Control and Epidemiology
(SPICE)
UNC School of Medicine

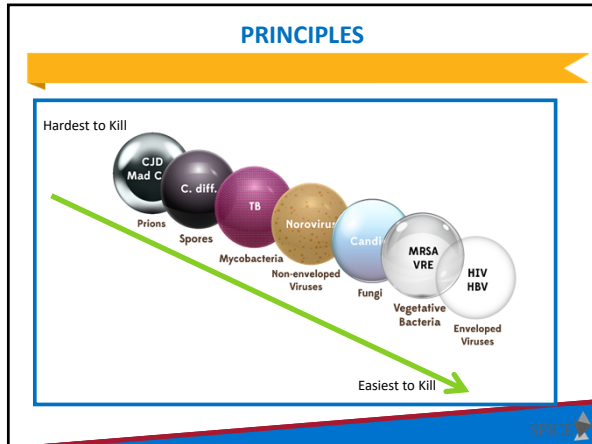
OBJECTIVES

- Describe the principles of disinfection and sterilization
- Provide an overview of current methods for disinfection and sterilization
- Discuss training and quality control methods and required documentation

PRINCIPLES

- Factors influencing the efficacy of disinfection and sterilization
 - How well the object is cleaned
 - Type and amount of material
 - Solution concentration
 - Exposure time
 - Design of object
 - Temperature and pH of disinfectant





PRINCIPLES




- Management of reusable contaminated items:
 - Handle as little as possible
 - Use appropriate PPE
 - Remove gross soil or debris at the point of use (gauze sponge moistened with water/disinfectant wipe for example)


PRINCIPLES

- Transport of contaminated items:
 - Must be contained. The type of container depends on the item being transported:
 - Puncture-resistant, leak-proof, closable containers must be used for devices with edges or points capable of penetrating container or skin
 - Must have a bio-hazard label or be red in color (never via gloved hands alone)
 - Items should be kept moist during transport by adding a towel moistened with water (not saline) or a foam, spray or gel product specifically intended for this use
 - Avoid transporting contaminated items in a liquid
- Reusable collection containers for holding contaminated items should be made of material that can be effectively decontaminated
- Use separate collection containers for contaminated versus re-processed or clean items

SPAULDING CLASSIFICATION

Spaulding Classification of Surfaces:

-  ● **Critical** – Objects which enter normally sterile tissue or the vascular system and require sterilization
-  ● **Semi-critical** – Objects that contact mucous membranes or non-intact skin and require high-level disinfection, which kills all but high-levels of bacterial spores
-  ● **Non-critical** – Objects that contact intact skin but not mucous membranes, and require low-level disinfection




PROCESSING CRITICAL INSTRUMENTS


Critical Items: critical

- Penetrate or enter normally sterile tissue or spaces, including the vascular system (Surgical instruments, cardiac catheters, IV devices, urinary catheters)
- High risk of transmitting infection if handled improperly
- Must be sterilized between uses or used as single-use disposable devices

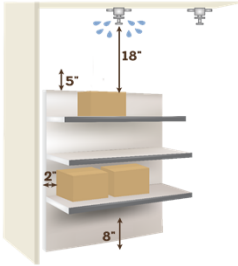

Goal: Sterility = devoid of all microbial life




STORAGE OF STERILE ITEMS




- Ensure the sterile storage area is a well-ventilated area that provides protection against dust, moisture, and temperature and humidity extremes.
- Sterile items should be stored so that packaging is not compromised.
- Label sterilized items with a load number that indicates the sterilizer used, the cycle or load number, the date of sterilization, and if applicable the expiration date.

STORAGE
GENERAL GUIDELINES







- All patient care items must be stored at least 8” off the floor
- Open rack storage should have a bottom shelf (plexi-glass for example)
- Stored at least 18” below the ceiling or the sprinkler head (according to fire code)
- Stored at least 2” inches from outside wall
- Items should be stored in areas of limited traffic
- Stored in an area with controlled temperature and humidity
- Outside shipping containers and corrugated cartons should not be used as storage containers
- Items should not be stored under sinks or exposed water/sewer pipes
- Windowsills should be avoided
- Closed or covered cabinets are preferred




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SEMI-CRITICAL INSTRUMENTS



Semi-Critical Items:




- Contact mucous membranes or non-intact skin (for example respiratory therapy equipment etc.,)
- Risk of transmitting infection if handled improperly
- Must be high-level disinfected between uses or used as single-use disposable devices


Goal: High-level disinfection = free of all microorganisms except high numbers of bacterial spores



SPAULDING CLASSIFICATION



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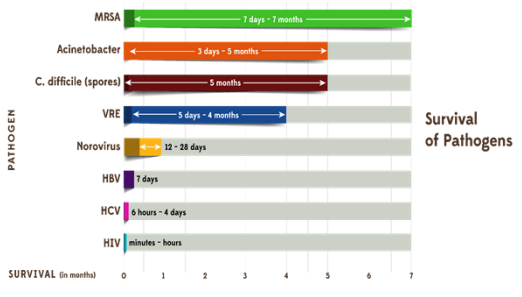


NON-CRITICAL INSTRUMENTS Non-critical


- **Non-Critical** Items:
 - Objects that contact intact skin but not mucous membranes (BP cuffs, stethoscopes, scales)
 - Minimal risk of transmitting infection if handled improperly
 - Must be low-level disinfected on a routine basis

ROLE OF THE ENVIRONMENT Non-critical



Pathogen	Survival Duration
MRSA	7 days - 7 months
Acinetobacter	3 days - 5 months
C. difficile (spores)	5 months
VRE	5 days - 4 months
Norovirus	12 - 28 days
HBV	7 days
HCV	6 hours - 4 days
HIV	minutes - hours



LIQUID DISINFECTANTS

Non-critical

Disinfectant Agent	Use Concentration
Ethyl or isopropyl alcohol	70% - 90%
Chlorine (bleach)	100 ppm
Phenolic	UD
Iodophor	UD
Quaternary ammonium compound (QUAT)	UD
Improved/Accelerated hydrogen peroxide	0.5%, 1.4%

PROPERTIES OF AN IDEAL DISINFECTANT

Non-critical

- Broad Spectrum
- Fast Acting
- Non Toxic
- Surface Compatibility

- Easy to Use
- Acceptable odor
- Economical

OTHER ENVIRONMENTAL ISSUES

OSHA

Blood and Body Fluid Spills

- Promptly clean and decontaminate
- Use appropriate PPE
- Clean spills with dilute bleach solution (1:10 or 1:100) or an EPA-registered hospital disinfectant with a TB or HIV/HBV kill claim.

KNOWLEDGE CHECK

Which of the following would be considered non-critical items Select correct one

1. Central venous catheters	a. 1 and 3
2. Surgical instruments	b. 3 and 4
3. Blood pressure cuffs	✓ c. 3 only
4. Foley catheters	d. 1, 2, 3, 4

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KNOWLEDGE CHECK

Patient care equipment and devices should be disinfected/sterilized based on: Select correct one

1. Items intended use	✓ a. 1 and 2
2. What the item is going to come in contact with (mucous membranes, non-intact skin i.e.,)	b. 3 and 4
3. The number of patients you have scheduled for the day	c. 3 only
4. What the physician tells you to do	d. 1, 2, 3, 4

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TRAINING AND QUALITY CONTROL

- Provide comprehensive and intensive training for all staff assigned to reprocess medical/surgical instruments
- To achieve and maintain competency:
 - Staff receive hands-on training
 - Work with supervision until competency is documented
 - Competency testing should be conducted at commencement of employment and no less than annually
 - Training and competencies should be documented



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