Making the Most of Your Surveillance Data:
Biostatistics for Infection Control

Emily Sickbert-Bennett, PhD, MS, CIC, FSHEA

Director of Infection Prevention, UNC Medical Center
Professor of Medicine-Infectious Diseases,
    UNC School of Medicine
Associate Professor of Epidemiology,
    Gillings School of Global Public Health

Statistics

The margin of error...

17 in every 100 people...

Men are at 3 times higher risk...
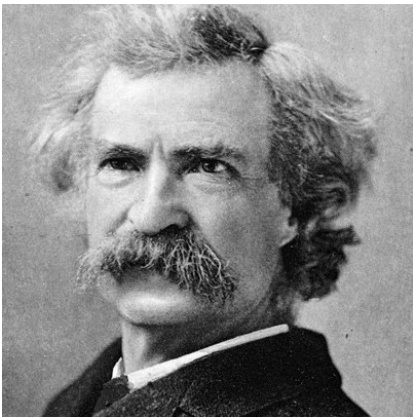
Numbers that describe the health of the population

1 in 9 children...

39% OF THE POPULATION...

The **science** used to interpret these numbers.

There is a statistically significant difference...

Risk of dying is 8 times higher among...

> **"There are 3 kinds of lies. Lies, damned lies, and statistics."**
>
> ~Popularized by Mark Twain

- Describes the persuasive power of numbers, particularly the use of statistics, to bolster weak arguments, and the tendency of people to disparage statistics that do not support their positions.

Outline

- Describe Surveillance Data

- Display and Interpret Surveillance Data

- Determine the Significance of Changes to Surveillance Data

Describing Surveillance Data Using Descriptive Statistics

Absolute Measures

- Simplest type of measurement

- Also known as counts

- Example:

  - Hospital A: 25 patients with norovirus

  - Hospital B: 10 patients with norovirus

- Is norovirus worse at Hospital A?

Relative Measures

- Includes a denominator

- Useful for comparisons

- Examples:
  - 16 cases of *C. difficile* out of 1000 patients
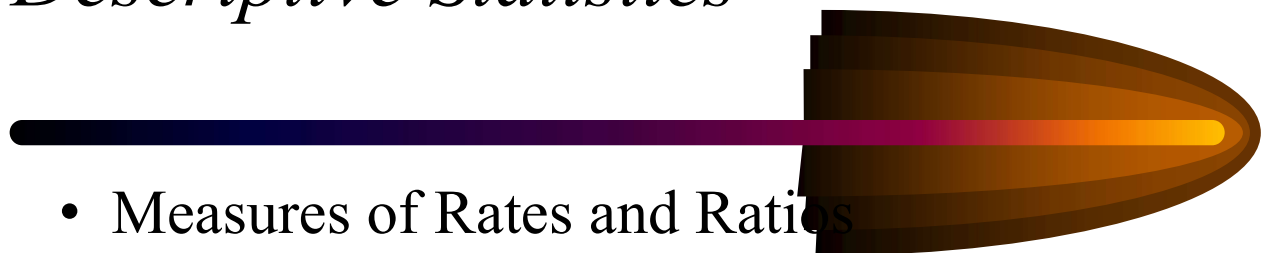 - 1 positive *C. difficile* test out of 7 samples tested

Absolute versus Relative

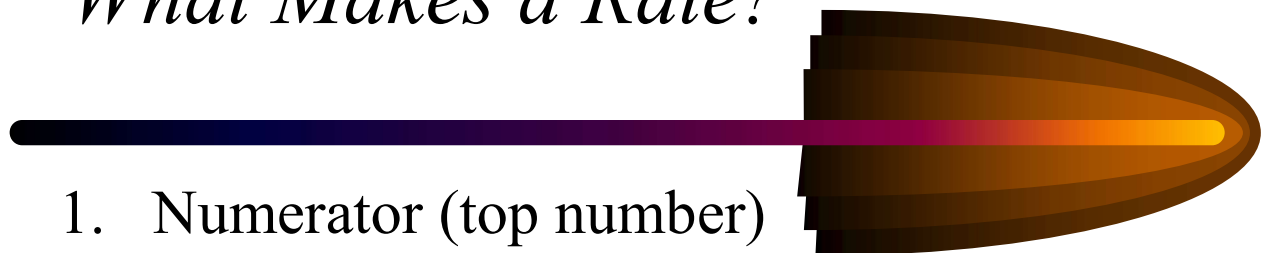Example: Norovirus activity at different hospitals

- Absolute measures
  - Hospital A: 25 patients ill
  - Hospital B: 10 patients ill

- Relative measures
  - Hospital A: 25 ill per 1000 patients = 0.025 or 2.5%
  - Hospital B: 10 ill per 250 patients = 0.040 or 4%

Descriptive Statistics

- Measures of Rates and Ratios
  - *Rate: How fast disease occurs in a population.*
  - *Ratio: How much disease compared to standard.*
- Measures of Central Tendency
  - *Central Tendency: How well the data clusters around an average value.*
- Measures of Dispersion (Variability)
  - *Dispersion: How widely your data is spread from the average.*

What Makes a Rate?

1. Numerator (top number)
   - *e.g., number of infections*
2. Denominator (bottom number)
   - *e.g., number of patients [proportion]*
   - *e.g., number of patient-days, number of device-days [incidence density/rate]*
3. Time Frame
   - *e.g., day, week, month*

Denominators

- Represent the population at risk of becoming part of the numerator

- Often, the most difficult data to obtain, but essential for comparisons

- Ideally, should incorporate time and can account for risk factors such as device use (e.g., device-days), length of stay (e.g., patient-days)

11

What is a Patient/Device-Day?

Patient 1   5 days

Patient 2   7 days
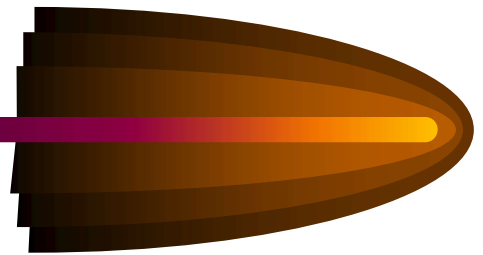
Patient 3   3 days

=15 patient-days, device-days, etc.

- Gives more information than simply—3 patients

- Strategies: e.g., count how many at 9 am

Rate Measures

- Prevalence

- Incidence

- Attack Rate

Prevalence

- Prevalence: the <u>total</u> number of cases of disease existing in a population <u>at a point in time</u>.
  - *e.g., # of MRSA cases per population **on** March 8*

<u>Count of existing cases</u>   x   constant (e.g., 100 or 1000) =
Number of people at risk

Incidence

- Incidence: the number of <u>new</u> cases of disease in a population <u>over a period of time</u>.
  - *e.g., # of **new** MRSA cases per population **during** March*

<u>Count of new cases</u>   x   constant (e.g., 100 or 1000) = Number of people at risk

Attack Rate

- Attack Rate: the number of <u>new</u>
cases of disease out of the population at risk.
  - Related to incidence but always uses 100 as the constant, so it is expressed as a <u>percent</u>.
  - Often used for outbreaks or clusters that occur over a short period of time
  - *e.g., <u>%</u> of patients with MRSA during outbreak in Med ICU in March*

<u>Count of new cases</u>   x   100   =
Number of people at risk

16

Example 1:

- You perform HAI surveillance for ventilator associated pneumonias (VAP) and central line associated bloodstream infections (CLABSI) in your 12 bed intensive care unit.

- In March, you identify 2 new VAPs, 4 new CLABSIs and 3 new respiratory infections (not ventilator associated).

17

Example 1:

- The admitting department tells you that in March there were 89 patients in the unit with 311 patient-days.

- Respiratory care tells you that they provided 162 ventilator-days of care to 47 patients in March.

- You count the central line-days and find 284 line-days in 84 patients in March.

Example 1:

- In March, what was the VAP rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

Example 1:

- In March, what was the CLA-BSI rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

Example 1:

- In March, what was overall infection rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

Example 1:

- On April 7, you were worried about the BSI rate so you return to the unit to do a "spot check" on all of the patients for a BSI.

- At that time with a census of 12, you reviewed 11 charts and found 1 healthcare associated BSI.

Example 1:

- On April 7th, what was the BSI infection rate at the time of your spot check?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

What Makes a Standardized Infection Ratio (SIR)?

1. Numerator (top number)
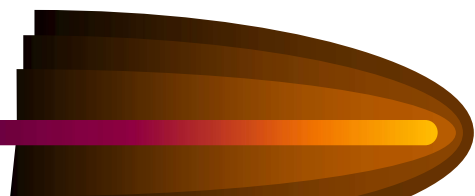   =*number of observed infections*

2. Denominator (bottom number)
   =*number of expected or predicted infections*

   - Number of predicted infections =
     calculated based on your hospital's number of procedures, device days, risk factors, nursing units
     compared to a standard infection rate (e.g., historical data, state data, national data)

Predicted Number of Infections

- **2015 as baseline year** (2022 for MRSA, Surgery Infections COLO/HYST)

- Logistic regression/negative binomial regression

- Limited patient level risk adjustment
  - facility type, bed size, med school affiliation, types of units.

Details:
https://www.cdc.gov/nhsn/pdfs/ps-analysis-resources/nhsn-sir-guide.pdf

SIR Example: CLABSI

$$\text{Predicted CLABSI (\#)} = \frac{\text{NHSN CLABSI rate} \times \text{central line days}}{1000}$$

Location type	CLABSI (#)	Central line days (#)	NHSN CLABSI rate	Predicted CLABSIs (#)
Medical cardiac	2	380	2.0	0.76
Medical	1	257	2.6	0.67
Med/Surg	3	627	1.5	0.94
Neurosurg	2	712	2.5	1.78
Total	8		------	4.15

$$\text{Overall CLABSI SIR} = \frac{\text{observed}}{\text{predicted}} = \frac{8}{4.15} = 1.93$$

Standardized Infection Ratio

- SIR = <u># observed infections</u>

     # predicted infections

- SIR >1.0 → *more infections than predicted*
- SIR <1.0 → *fewer infections than predicted*

- *~LOWER SIRs are BETTER~*

SIR Interpretations

- **SIR=1**
- The number of infections is the same as the number of expected infections
- No progress has been made in reducing infections since the baseline period or compared to another standard population (e.g., all NC, all US).

SIR Interpretations

- If the **SIR is less than 1**
  - Fewer infections than predicted based on standard or baseline data
  - Infection reduction/prevention compared to standard or baseline data
  - 1 minus the SIR = percent reduction:
    For example, a SIR of 0.80 means that there was a 20 percent reduction from the standard population or baseline time period

28

SIR Interpretations

- **If the SIR is greater than 1**
  - More infections than predicted based on standard or baseline data
  - Infections are increased compared to standard or baseline data
  - SIR minus 1 = percent increase:
    For example, a SIR of 1.25 means that there was a 25 percent increase from the standard population or baseline time period
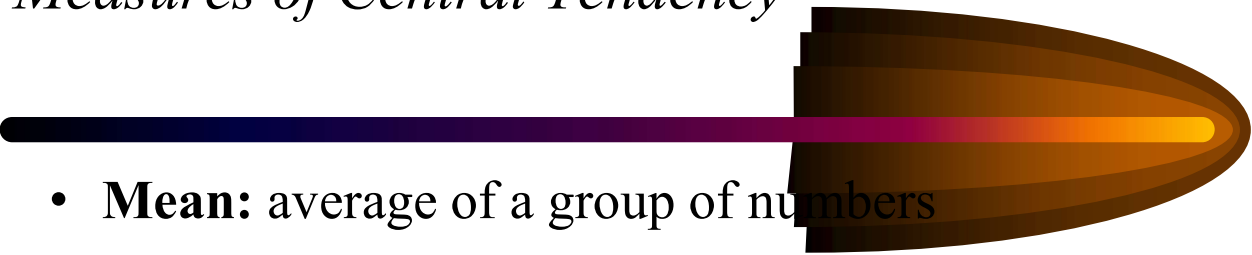
Example 1: SIR

- CLABSI rate = 4 CLABSI/284 line days
- Predicted Infections = 0.57

- What is the SIR?
- How would you explain the SIR to your administrator?

Descriptive Statistics

- Measures of Rates
  - *Rate: How fast disease occurs in a population.*
  - *Ratio: How much disease compared to standard.*
- Measures of Central Tendency
  - *Central Tendency: How well the data clusters around an average value.*
- Measures of Dispersion (Variability)
  - *Dispersion: How widely your data is spread from the average.*

Measures of Central Tendency

- **Mean:** average of a group of numbers
- **Median:** middle number in an ordered group of numbers
- **Mode:** most common value in a group of numbers

Hey diddle diddle,
the median's the middle;
YOU ADD AND DIVIDE FOR THE MEAN.
The mode is the one that appears the most,
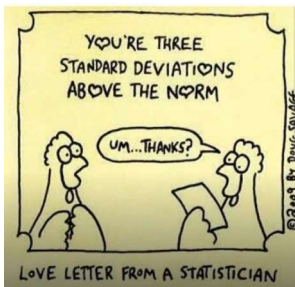and the range is the difference between.

Descriptive Statistics

- Measures of Rates
  - *Rate: How fast disease occurs in a population.*
  - *Ratio: How much disease compared to standard.*

- Measures of Central Tendency
  - *Central Tendency: How well the data clusters around an average value.*

- **Measures of Dispersion (Variability)**
  - *Dispersion: How widely your data is spread from the average.*
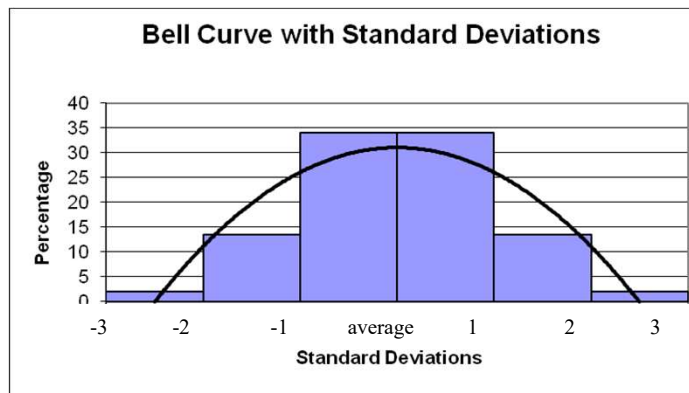
Measures of Dispersion

- Range: the largest value minus the smallest value

- Standard deviation: describes the variability or dispersion in the data set

Standard Deviation

- **A** measure of degree of variability (spread) in individuals in the sample
  - Standard ("average") deviation ("difference") between an individual's mean and the sample mean
- In a normally distributed data set,

Bell Curve with Standard Deviations

Percentage

-3 -2 -1 average 1 2 3

Standard Deviations

68% of values $\pm$ 1 SD

95% of values $\pm$ 2 SD

99% of values $\pm$ 3 SD

Example 2:

- Your administrator is becoming concerned about the impact of healthcare-associated infections on the length of stay in your ICU.

- She has asked you to provide her with some data to confirm her suspicions.

Example 2:

- Over the last 3 months you have identified a series of 31 ventilator-associated pneumonias with the total length of stay for each ICU patient as follows:

  9, 7, 14, 11, 12, 22, 15, 10, 29, 16, 11, 7, 5, 12, 17, 25, 14, 14, 15, 23, 20, 11, 12, 18, 19, 11, 8, 6, 84, 12, 11
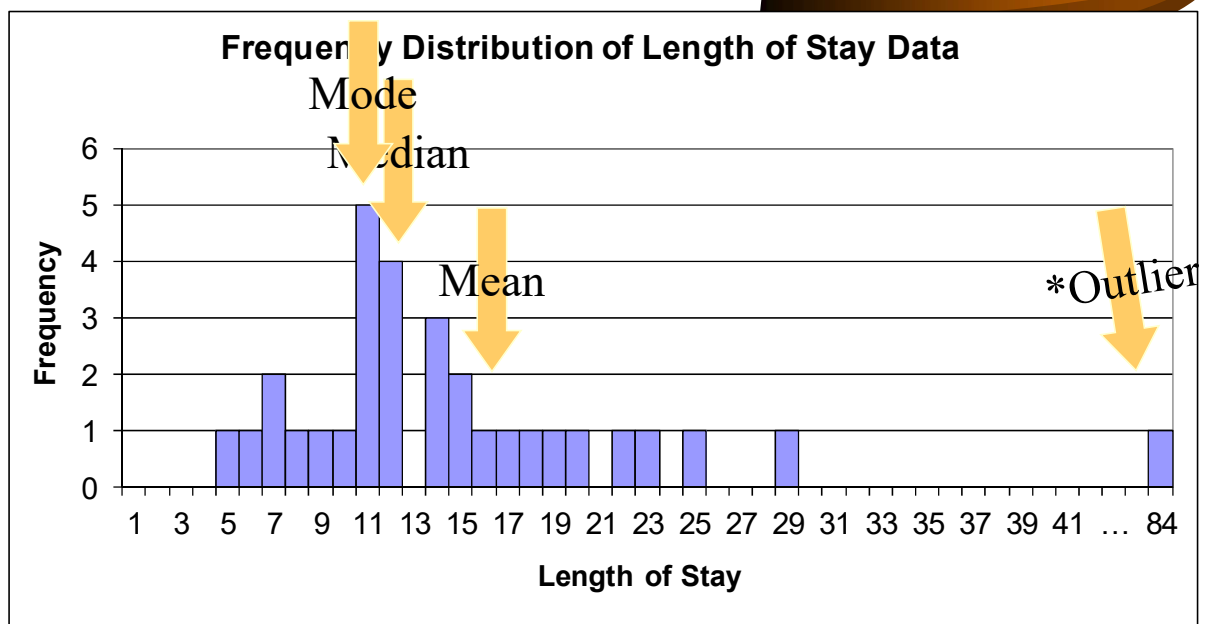
Example 2:

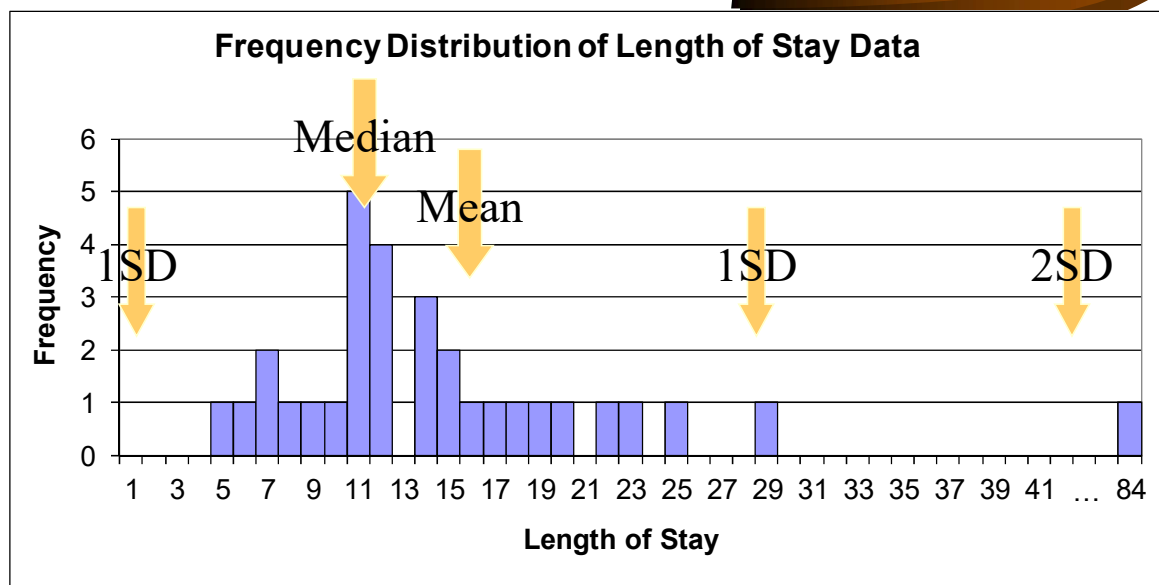- What is the:
  - Mean?
  - Median?
  - Mode?
  - Range?

HINT: 5, 6, 7, 7, 8, 9, 10, 11, 11, 11, 11, 11, 12, 12, 12, 12,
14, 14, 14, 15, 15, 16, 17, 18, 19, 20, 22, 23, 25, 29, 84
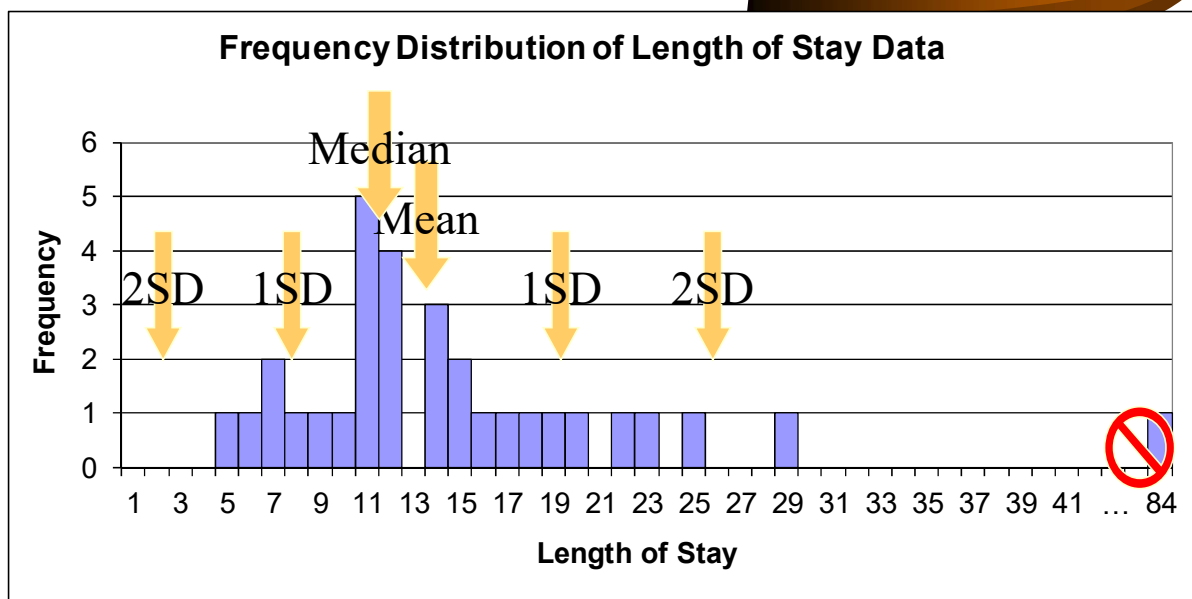
Example 2: Central Tendency

Frequency Distribution of Length of Stay Data

Mode

Median

Mean

*Outlier

*outlier: a value that falls outside the overall pattern.

Example 2: Dispersion

Frequency Distribution of Length of Stay Data

Median

Mean

1SD

1SD

2SD

Frequency

6
5
4
3
2
1
0

1 3 5 7 9 11 13 15 17 19 21 23 25 27 29 31 33 35 37 39 41 … 84

Length of Stay

Example 2: Dispersion

Frequency Distribution of Length of Stay Data

Median

Mean

2SD   1SD   1SD   2SD

Frequency: 6, 5, 4, 3, 2, 1, 0

Length of Stay: 1 3 5 7 9 11 13 15 17 19 21 23 25 27 29 31 33 35 37 39 41 … 84

Displaying Surveillance Data

Displaying and Interpreting Surveillance Data

- Graphs: a visual representation of data on a coordinate system (e.g., two axes)

- Tables: a set of data arranged in rows and columns

Data Types

- Quantitative variables: numerical values
  - *(e.g., number of infections, number of patients)*

- Categorical variables: descriptive groups or categories
  - *(e.g., units in the hospitals, occupational groups)*

44

Features of Graphs and Tables
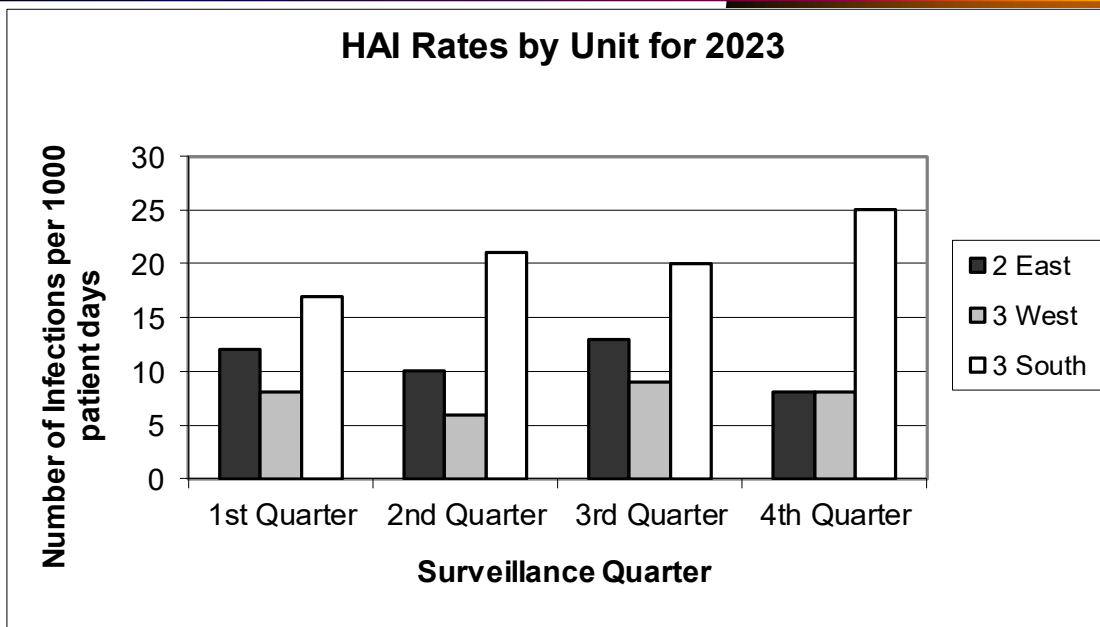
Graphs and tables should be self-explanatory!

- Clear, concise title: describes person, place, time
- Informative labels: axes, rows, columns
- Appropriate intervals for axes
- Coded and labeled legends or keys
- Use footnotes to:
  - Explain codes, abbreviations, and symbols
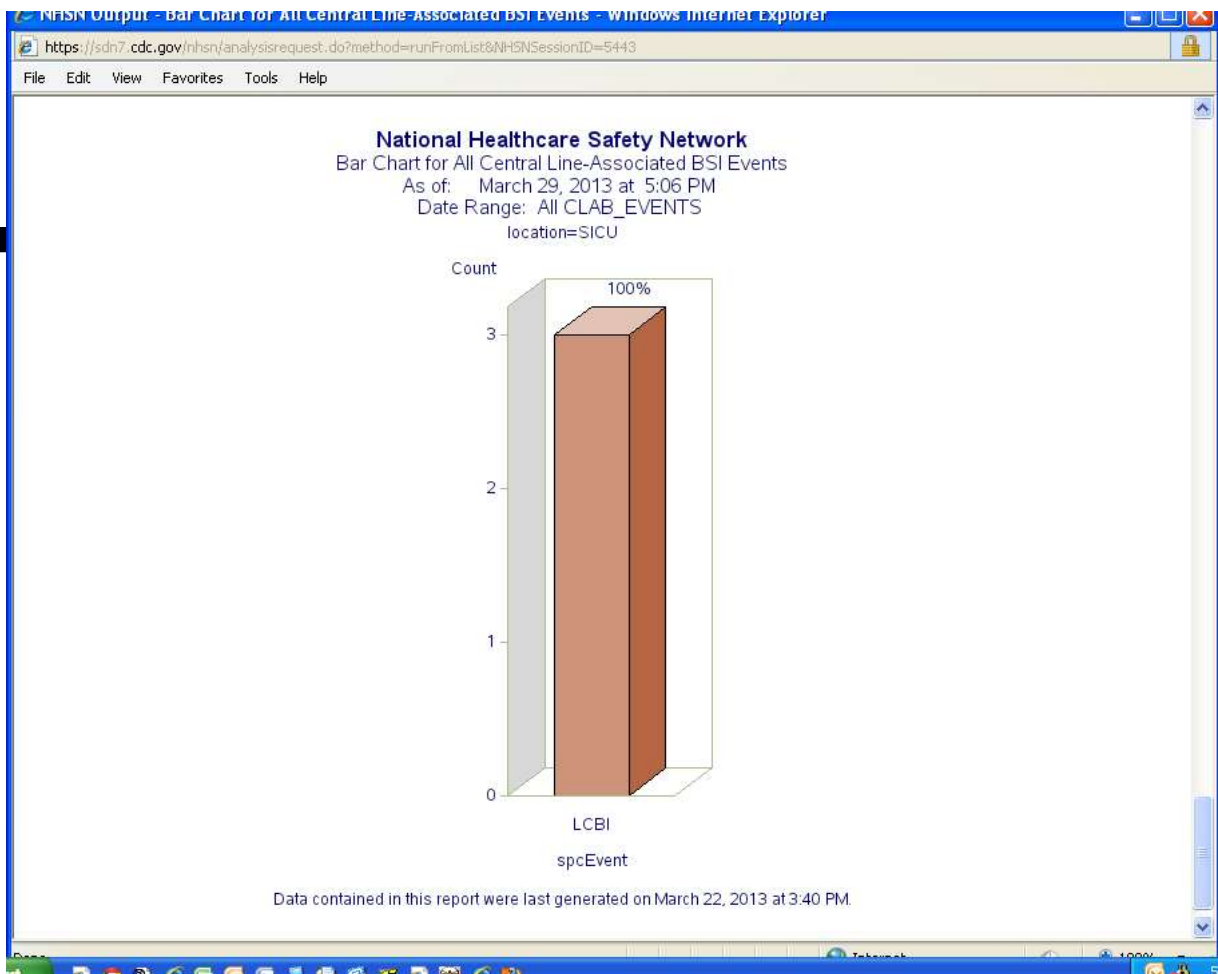 - Note exclusions
  - Note data source

45

Graph Types

- Bar Graphs
  - *E.g, Histograms (shown in previous example)*
  - *E.g., Comparison between categories*
  - *E.g., Epidemic Curves*
- Line Graphs
  - *E.g., To show trends over time*
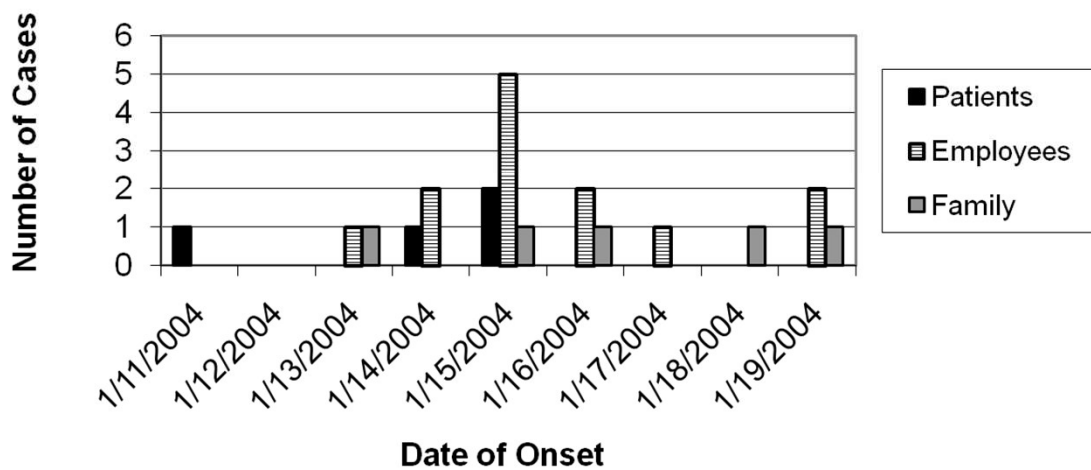- Pie Charts
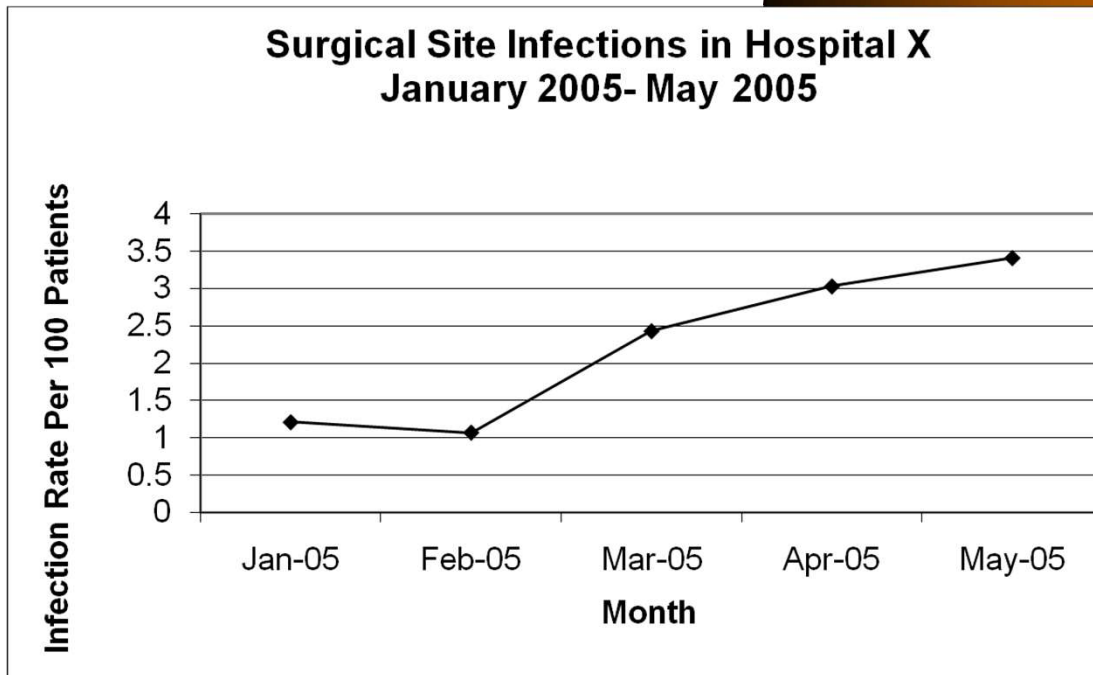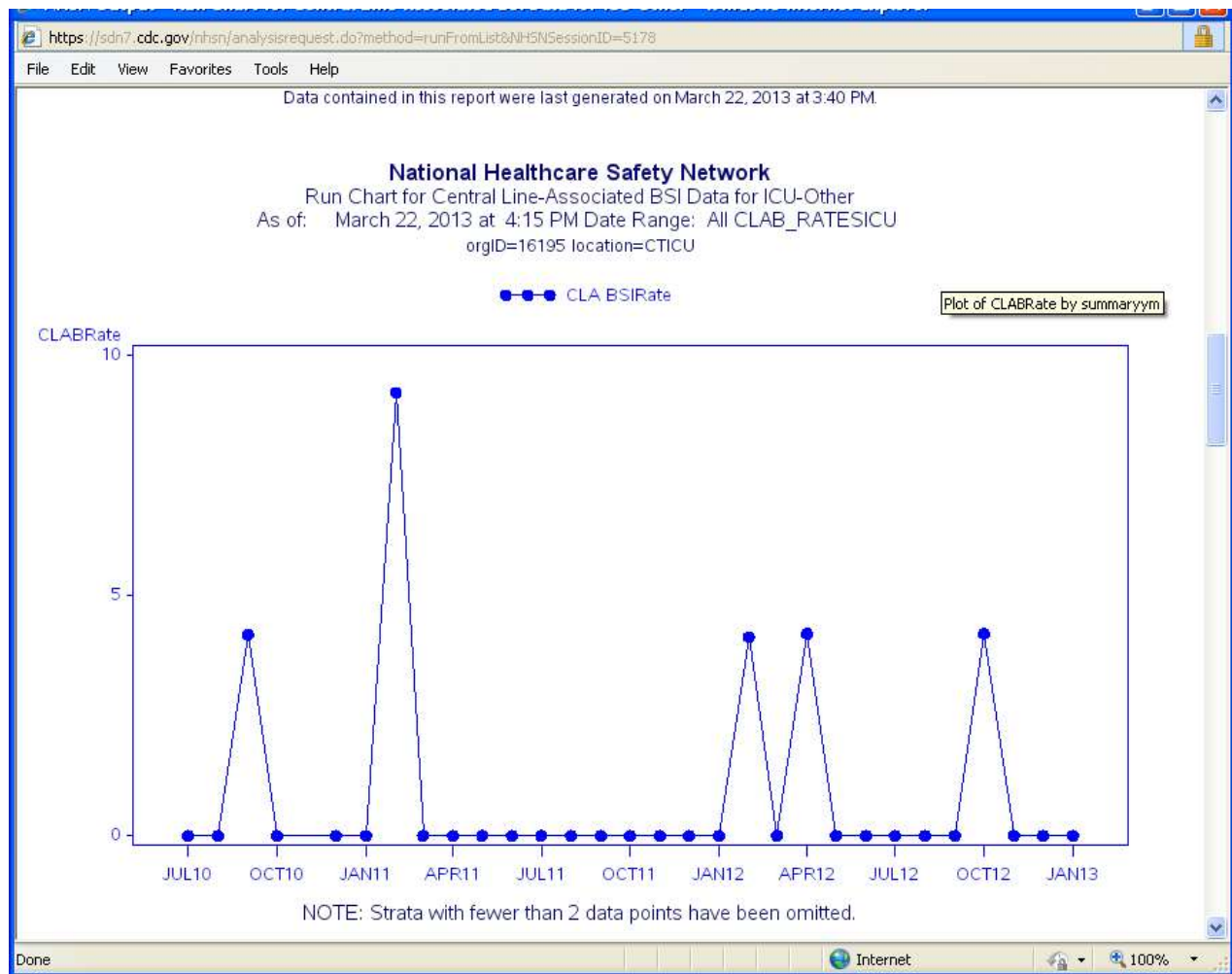 - *E.g., As a percentage of a whole*

Bar Graph

HAI Rates by Unit for 2023

48

Epi Curve

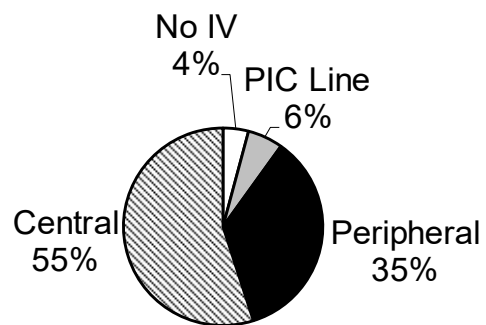Epidemic Curve for Gastroenteritis Outbreak on 5th Floor, January 2004

Line Graph

Surgical Site Infections in Hospital X
January 2005- May 2005

Pie Chart

Distribution of Primary Bloodstream Infections
by Device Type at Hospital X for 2020

No IV
4%

PIC Line
6%

Central
55%

Peripheral
35%

Tables

Number of Newly Diagnosed Cases by Age, United States, 2021	
Age Group (Years)	**Number of Cases**
0-4	1242
5-14	1081
15-24	2482
25-44	8153
45-64	10916
65+	7124
Total	**30998**

Interpreting Surveillance Data

NHSN data summary, 2013

Urinary catheter associated UTI Rate*					Percentile				
Types of Location: Critical care units	No. Loca-tions	No. of CAUTI	Urinary catheter days	Pooled Mean	10%	25%	50% (median)	75%	90%
Medical cardiac	384	1494	658,345	2.3	0.0	0.7	1.9	3.4	4.9
Medical/surgical ≤15 beds	1645	2429	1,910,118	1.3	0.0	0.0	0.4	1.7	3.1
Surgical cardiothoracic	453	1715	942,852	1.8	0.0	0.7	1.5	2.4	3.4

* $\dfrac{\text{Number of CA UTIs}}{\text{Number of urinary catheter days}} \times 1000$

57

What does this NHSN data summary tell you?

- What is the mean UTI rate in the medical cardiac critical care unit?

- If your medical/surgical (≤15 beds) critical care unit has a rate of 1.6 UTIs per 1000 urinary catheter days—between what percentiles is it compared to the NHSN data?

- If your surgical cardiothoracic critical care unit has a rate of 4.2 UTIs per 1000 urinary catheter days—between what percentiles is it compared to the NHSN data?

58

Table 3. State-specific standardized infection ratios (SIRs) and facility-specific SIR summary measures.

NHSN Acute Care Hospitals reporting during 2023

3b. Central line-associated bloodstream infections (CLABSI), critical care locations[1]

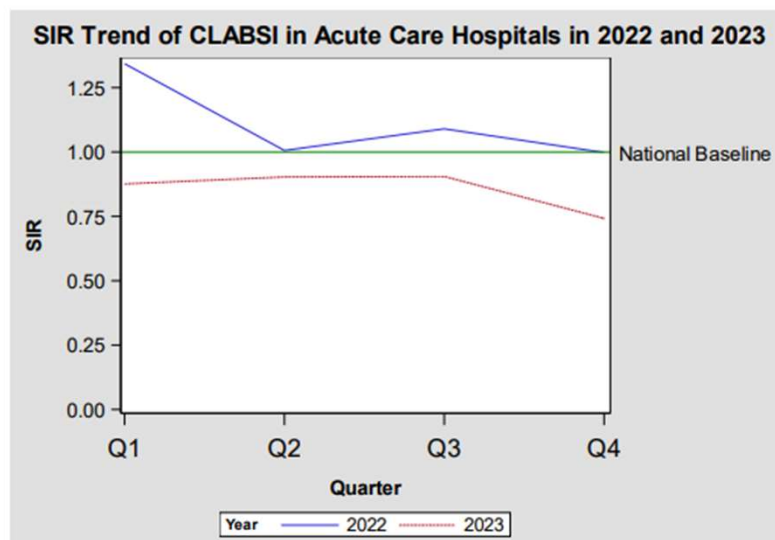| State	State NHSN Mandate[2]	No. of Acute Care Hospitals Reporting[3]	No. of Infections Observed	No. of Infections Predicted	SIR	95% CI Lower	95% CI Upper	No. of hosp with at least 1 predicted CLABSI	% of hosp with SIR sig higher than national SIR[4]	% of hosp with SIR sig lower than national SIR					
Alabama	Yes	67	184	200.245	0.919	0.793	1.059	30	10%						
Alaska	No	7	12	11.728	1.023	0.554	1.740	3	.						
Arizona	No	54	129	215.833	0.598	0.501	0.708	37	3%	11%	0.000	0.000	0.363	0.920	1.120
Arkansas	Yes	38	89	118.803	0.749	0.605	0.917	22	5%	5%	0.000	0.338	0.435	0.908	1.543
California	Yes	314	815	973.984	0.837	0.781	0.896	195	10%	4%	0.000	0.266	0.727	1.172	1.899
Colorado	Yes	47	70	111.202	0.629	0.494	0.791	28	0%	4%	0.000	0.000	0.556	0.808	1.297
Connecticut	Yes	28	55	90.588	0.607	0.462	0.784	18	0%	0%	.	.	.	.	.
D.C.	Yes	8	40	55.103	0.726	0.526	0.979	7	.						
Delaware	Yes	9	18	27.823	0.647	0.395	1.003	5							
Florida	No	204	424	723.701	0.586	0.532	0.644	131	4%	11%	0.000	0.000	0.449	0.807	1.395
Georgia	Yes	91	296	363.551	0.814	0.725	0.911	53	9%	2%	0.000	0.514	0.751	1.074	1.644
Guam	No	2	.	.	.	.	.	.							
Hawaii	Yes	15	34	33.091	1.027	0.723	1.420	9	.						
Idaho	No	14	14	27.205	0.515	0.293	0.843	7	.						
Illinois	Yes	118	275	333.760	0.824	0.731	0.926	65	5%	2%	0.000	0.307	0.603	1.137	1.691
Indiana	Yes	70	105	219.359	0.479	0.393	0.577	41	2%	12%	0.000	0.144	0.459	0.774	0.947
Iowa	No	30	54	62.527	0.864	0.655	1.118	10	10%	0%	.	.	.	.	.
Kansas	No	36	39	61.232	0.637	0.459	0.862	12	0%	8%	.	.	.	.	.
Kentucky	Yes	63	148	167.511	0.884	0.750	1.035	29	7%	10%	0.136	0.431	0.928	1.381	1.784
Louisiana	No	70	122	151.943	0.803	0.670	0.955	31	6%	3%	0.000	0.346	0.679	1.055	1.476
Maine	Yes	14	24	25.594	0.938	0.615	1.374	4	.						
Maryland	Yes	44	124	134.469	0.922	0.770	1.096	32	9%	3%	0.000	0.000	0.693	1.051	1.853
Massachusetts	Yes	57	171	228.248	0.749	0.643	0.868	28	11%	7%	0.000	0.393	0.693	0.961	1.450
Michigan	No	77	258	274.948	0.938	0.829	1.058	52	13%	0%	0.000	0.301	0.676	1.284	1.796
Minnesota	Yes	33	99	142.846	0.693	0.566	0.840	17	6%	12%	.	.	.	.	.
Mississippi	Yes	42	87	87.372	0.996	0.802	1.222	18	6%	0%	.	.	.	.	.
Missouri	Yes	70	159	228.195	0.697	0.595	0.812	32	6%	6%	0.000	0.339	0.603	0.815	1.273
Montana	No	11	5	11.033	0.453	0.166	1.005	5	.						
Nebraska	No	16	34	43.289	0.785	0.553	1.085	8	.						
Nevada		20	79	94.974	0.832	0.663	1.031	14	0%	7%	.	.	.	.	.
New Hampshire	Yes	13	12	23.951	0.501	0.271	0.852	7	.						
New Jersey	Yes	71	103	194.304	0.530	0.435	0.640	50	0%	6%	0.000	0.000	0.445	0.775	1.128
New Mexico	Yes	27	22	42.433	0.518	0.333	0.772	8	.						
New York	Yes	159	452	565.756	0.799	0.728	0.875	105	8%	4%	0.000	0.000	0.613	1.083	1.798
North Carolina	Yes	83	270	310.729	0.869	0.770	0.977	40	8%	3%	0.000	0.330	0.788	1.253	1.530
North Dakota	No	7	8	14.427	0.555	0.258	1.053	4	.						

How does NC perform to other states?

[HAI Progress Reports | NHSN | CDC](#)
[Current HAI Progress Report | HAIs | CDC](#)
[Healthcare- and Community-Associated Infections | A.R. & Patient Safety Portal](#)

59

NC DPH HAI Reports

D. HEALTHCARE-ASSOCIATED INFECTIONS TRENDS FOR 2022 AND 2023

North Carolina facilities strive to bring the SIR down to below the national baseline and this effort is reflected in the data. See below for how the SIR tracks across the year for 2022 and 2023.
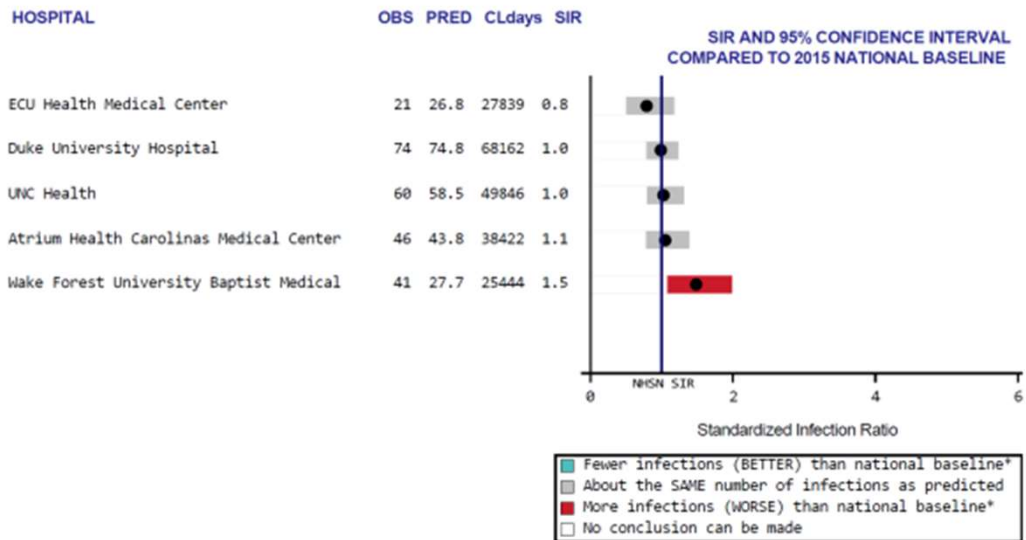
Figure 1.

Interpreting Figure 1:
- The majority of 2022 (Q2, Q3, Q4) and majority of 2023 (Q1, Q2, Q3) experienced about the same number of CLABSIs as predicted, performing the SAME as the 2015 national experience.
- 2022 Q1 experienced more CLABSIs than predicted, performing WORSE than the 2015 national experience.
- 2023 Q4 experienced fewer CLABSIs than predicted, performing BETTER than the 2015 national experience.

NC DPH HAI Reports

Central Line-Associated Bloodstream Infections (CLABSI) in Adult & Pediatric ICUs and Wards
Standardized Infection Ratios: January 1 – December 31, 2023
Hospital Group: Hospitals with Primary Medical School Affiliation

HOSPITAL	OBS	PRED	CLdays	SIR
ECU Health Medical Center	21	26.8	27839	0.8
Duke University Hospital	74	74.8	68162	1.0
UNC Health	60	58.5	49846	1.0
Atrium Health Carolinas Medical Center	46	43.8	38422	1.1
Wake Forest University Baptist Medical	41	27.7	25444	1.5

SIR AND 95% CONFIDENCE INTERVAL COMPARED TO 2015 NATIONAL BASELINE

Standardized Infection Ratio

Fewer infections (BETTER) than national baseline*
About the SAME number of infections as predicted
More infections (WORSE) than national baseline*
No conclusion can be made

Data reported as of September 9, 2024.
OBS = # infections observed
PRED = # infections statistically predicted by national baseline
CLdays = # Central Line Days
SIR = Standardized infection ratio (OBS/PRED # of infections)
NA = Data not shown for hospitals with <50 central line days
N = <50 central line days reported
NC = SIR not calculated for hospitals with <1 predicted infection
*Significantly different than 2015 national baseline

61

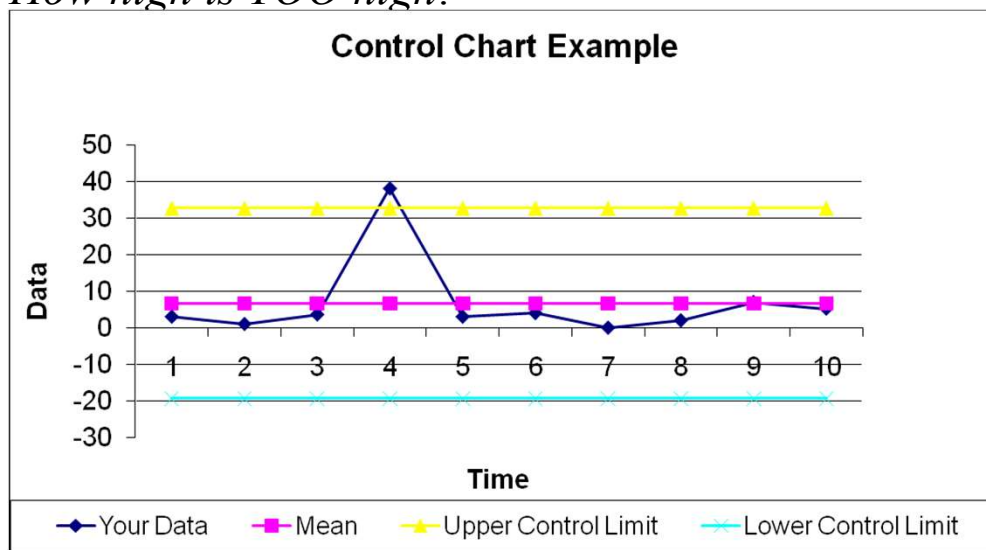# *Determine the Significance of Changes to Surveillance Data*

Determine the Significance-How?

- Practical Significance vs. Statistical Significance
- Make comparisons
  - *For example: over time, to other units, to other hospitals (NHSN data)*
  - *Remember to choose appropriate data for comparison (i.e., same denominator units)*
- Apply a type of statistical test
  - *e.g., control charts (for time trends)*
- Other statistical tests and measures
  - P-values
  - 95% confidence intervals

Control Charts

- Tool to determine when infection rates are out of range. *How high is TOO high?*

Control Chart Example

Control Chart Example 3:

Month	2015 BSI Rate	Moving Range
1	4.5	--
2	3.2	1.3
3	3.6	0.4
4	3.5	
5	3.0	
6	4.0	
7	4.1	
8	4.6	
9	4.8	
10	5.2	
11	5.7	
12	6.5	

- Find the mean of the BSI rates for the last year.

- Calculate the moving ranges (subtract month 1 from 2, month 2 from 3…) and take absolute values (no negative values).

- Calculate the mean of the moving ranges.

65

Control Chart Example 3:

- Calculate Upper Control limit= Mean + (2.66 x Mean of Moving Range)
- Calculate Lower Control limit= Mean - (2.66 x Mean of Moving Range)

- Draw horizontal lines at the mean, UCL and LCL based on your historical data
- Then graph your current data and use the limits to identify potential problems.
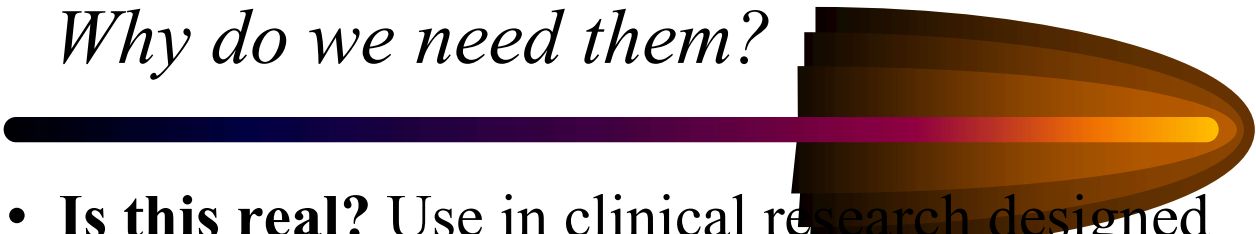
66

Control Chart Example 3:

Bloodstream Infection Rates at Hospital for Year 2016

Samples of P values and 95% Confidence Intervals in use

**Hand Hygiene Observations
in Hospital for 2010**

"Our study showed that people who washed their hands were less
likely to get sick (P=0.06) and more likely to be nurses (P=0.01)."

Statistical Tests –
Why do we need them?

- **Is this real?** Use in clinical research designed to tell if the difference seen is due to chance, or due to some other cause (i.e. a real difference)

- We use these measures to make an **inference**
  - Process of drawing a conclusion about a larger group based on a sample or subset of the group

69

P value

- **P value**: probability of finding a difference as extreme or more extreme than what was found, assuming that the null hypothesis is true
  - Can be used as a measure of the degree of compatibility between observed data and null hypothesis
  - The conventional (yet arbitrary) threshold is 0.05, below which the null hypothesis is rejected
  - 0.05 accepts a 5% risk of a Type 1 error

70

$\bar{x}$ average value
s   standard deviation
n sample size (number of measurements)
t   test statistic = $\dfrac{\bar{x}}{s/\sqrt{n}}$
p p-value (probability)

P-Value
Example:

- "Our study showed that people who washed their hands were less likely to get sick (P=0.06) and more likely to be nurses (P=0.01)."

P-Value Interpretation

- Probability that the difference does not reflect a true difference and is only due to chance.

- e.g., P=0.05 means that 95 out of 100 times your estimate was truly significant

- Generally a level of P<0.05 is considered "statistically significant."

Estimation: 95% Confidence Interval

- **95% Confidence Interval (CI):** calculated range of values surrounding the point estimate that are consistent with true effect
  - Formula: point estimate of the mean $+/-(2 * {}^{s}/_{\sqrt{n}})$

- **Means that you are 95% confident that the true average value lies within this interval.**
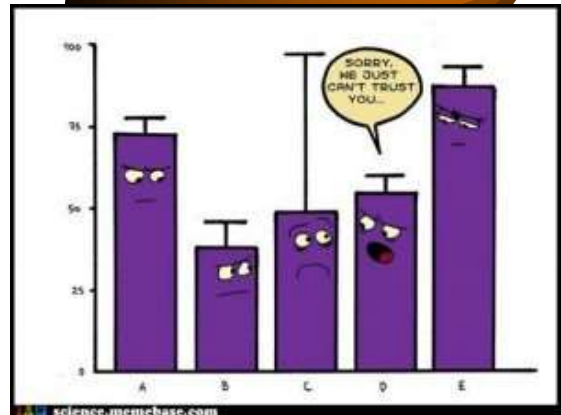
Statistical Variation of Estimates

- Consider your calculated infection rate to be an estimation of the true rate.

  Why an estimation?

  - You may only do surveillance on a <u>sample</u> of patients in your hospital.

  - If surveillance activities were repeated by other IPs, your numerators may <u>vary slightly</u> based on interpretation of case definitions, available clinical information in the chart, etc.
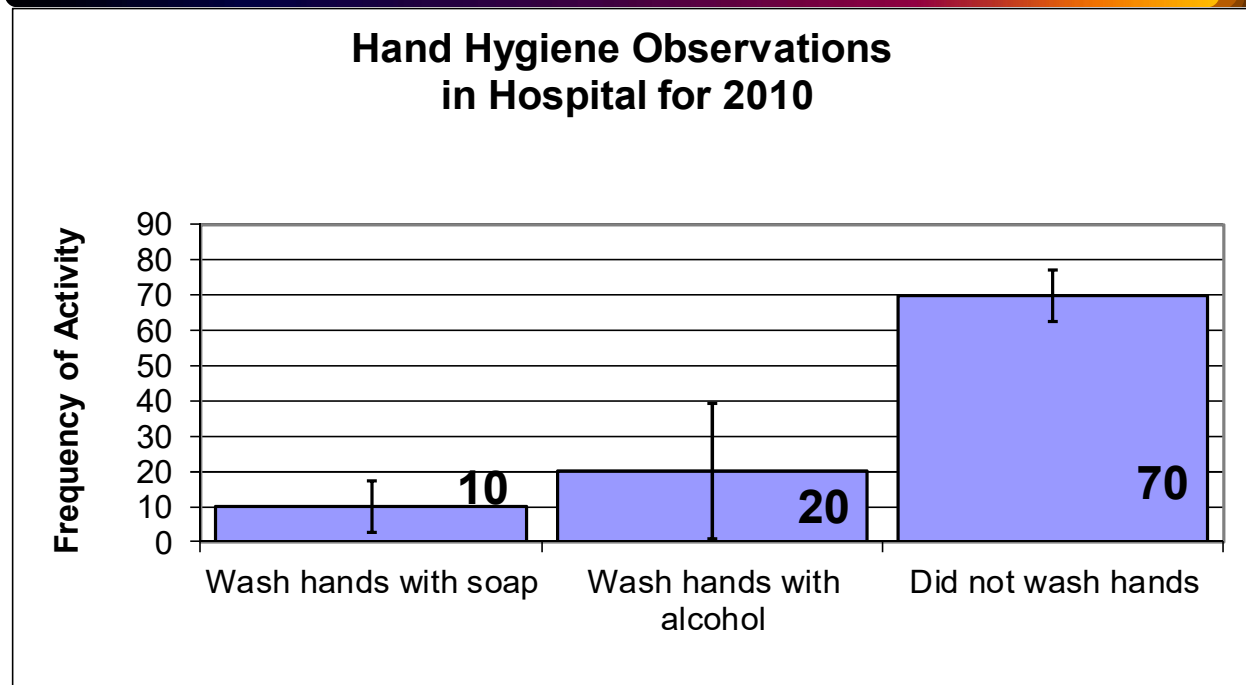
95% Confidence Interval Interpretation

- Confidence interval size:
  - Wide: less confident with that estimate
  - Narrow: more confident with that estimate

- For comparisons,
  - Overlapping intervals suggest no significant difference
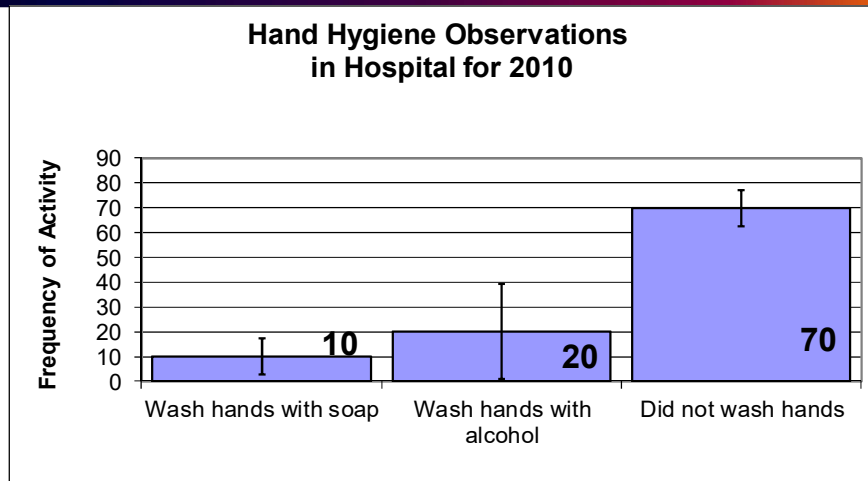 - Non-overlapping intervals suggest significant differences

95% Confidence Interval Example:

**Hand Hygiene Observations
in Hospital for 2010**

Frequency of Activity

Wash hands with soap	10
Wash hands with alcohol	20
Did not wash hands	70

95% Confidence Interval Example:

**Hand Hygiene Observations
in Hospital for 2010**

Is the frequency of not washing hands at this hospital statistically significantly different than the frequency of washing hands with soap?   YES – the 95% CI do not overlap

Is the frequency of washing hands with soap at this hospital statistically significantly different than the frequency of washing hands with alcohol?   NO – the 95% CI overlap

for Disease Control and Prevention
aving Lives, Protecting People™

NHSN
National Healthcare
Safety Network

Healthcare Safety Network

ESICKBER
UNC Health Care

Compare Two Proportions

When comparing two proportions (e.g. SSI Rates, Device Utilization ratios etc.), the hypothesis is that the rates are not different from each other. To perform a statistical test and calculate a p-value, enter the number of events as the numerator and the number of trials as the denominator (e.g. procedures, patient days) for two data sources. Press calculate.

	Data Source #1	Data Source #2
Group Labels:	2015	2016
Numerator (Number of Events):	2	10
Denominator (Number of Trials):	189	201

Title: Colon Surgery SSI ×

Calculate   Back

80

National Healthcare Safety Network
Colon Surgery SSI
As of: March 27, 2017 at 3:30 PM

	2015	2016
Numerator	2	10
Denominator	189	201
Proportion (shown as percentage)	1.1%	5.0%
Proportion p-value	0.0317	

Compare Two Incidence Density Rate

When comparing two incidence density rates (i.e. person-time), the hypothesis is that the rates are not different from each other. To perform a statistical test and calculate a p-value, enter the number of events as the numerator, the number of person-time units (i.e. exposure) as the denominator, and choose the multiplier you wish for the rate calculation. Press calculate. (See examples below)

	Data Source #1	Data Source #2
Group Labels:	Jan	Feb
Numerator(Number of events):	2	5
Denominator(Number of person-time units):	267	301
Multiplier:	1000	

Title: Medicine ICU CLABSI Rate

Calculate   Back

Example 1

To compare 2 C.difficile LabID incidence rates:

- Enter the # of CDI HO Incident LabID events
- Enter the # of patient days
- Choose the desired multiplier(i.e., 10,000)
- Press calculate
- Output will provide the CDI HO Incident LabID Event rates per 10,000 patient days and the p-value to indicate the level of statistical significance

Example 2

To compare 2 Dialysis Event bloodstream infection rates:

- Enter the # of Dialysis Event positive blood cultures
- Enter the # of patient months
- Choose the desired multiplier(i.e., 100)
- Press calculate
- Output will provide the DE positive blood culture rates per 100 patient months and the p-value to indicate the level of statistical significance

Example 3

To compare 2 central-line associated bloodstream infection rates:

- Enter the number of CLABSIs
- Enter the # of central line days
- Choose the desired multiplier(i.e., 1000)
- Press calculate
- Output will provide the CLABSI rates per central line and the p-value to indicate level of statistical significance

82

National Healthcare Safety Network
Medicine ICU CLABSI Rate
As of: March 27, 2017 at 3:35 PM

	Jan	Feb
Numerator	2	5
Denominator	267	301
Incidence Density Rate	7.491	16.611
IDR p-value	0.3631	

Compare Single SIR to 1

When comparing a standardized infection ratio, the hypothesis is that the SIR is not different from one. To perform a hypothesis test and calculate a p-value, enter the number of observed events and the number of expected events. The SIR will be displayed automatically. Press calculate.

Data Source #1

Group Labels:	
Number observed:	5
Number expected:	7
Standardized Infection Ratio:	0.714

Title: ICU BSI Rate

[Calculate] [Back]

84

National Healthcare Safety Network
ICU BSI Rate
As of: March 27, 2017 at 3:40 PM

Number Observed	Number Expected	SIR	SIR p-value	SIR95CI
5	7	0.714	0.4737	0.262, 1.583

Conclusions

- Describe Surveillance Data

- Display and Interpret Surveillance Data

- Determine the Significance of Changes to Surveillance Data
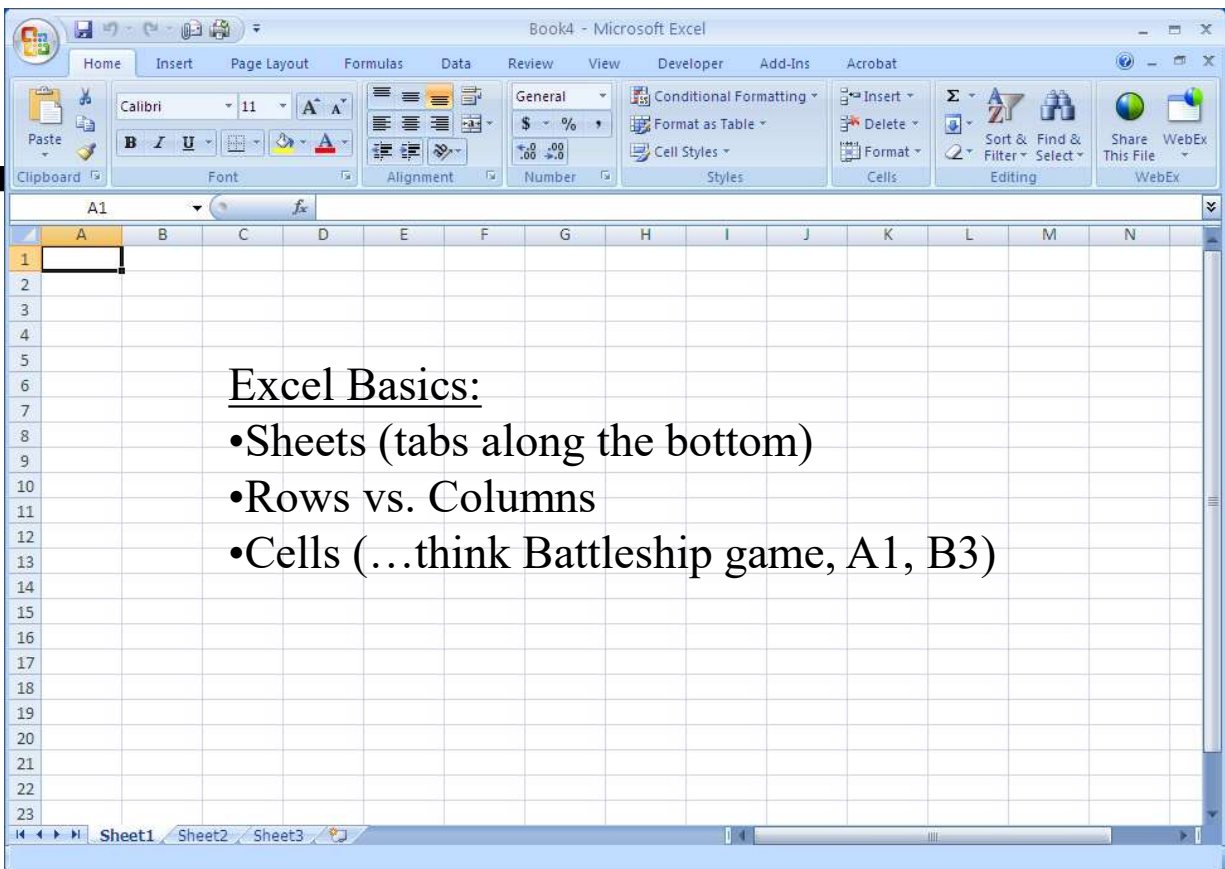
Questions?

Group Exercises Using Excel

- Infection Rates
  - Create a table
  - Practice formulas
  - Optional activities
    - Graph rates
    - Add 2nd series on graph for NHSN benchmark
    - SIR calculation

88

Group Exercises Using Excel

- Outbreak Investigation
  - Create line-listing of outbreak cases
  - Practice formatting cells, copy/paste, sorting
  - Optional activities:
    - Create a frequency table of cases
    - Graph outbreak epi-curve

89

Excel Basics:
•Sheets (tabs along the bottom)
•Rows vs. Columns
•Cells (…think Battleship game, A1, B3)

Exercise Wrap-up

- Use Excel as a tool for
  - Calculations of infection rates
  - Creating line-listing for outbreaks or cluster investigations
  - Displaying data graphically

- Use each cell in Excel to capture single piece of data
- Graphs and tables should be self-explanatory!
  - Clear, concise title, informative labels
- Practice, practice, practice!