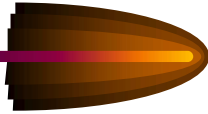


## *Making the Most of Your Surveillance Data: Biostatistics for Infection Control*

Emily Sickbert-Bennett, PhD, MS,  
CIC, FSHEA

Director of Infection Prevention, UNC Medical Center  
Professor of Medicine-Infectious Diseases,  
UNC School of Medicine  
Associate Professor of Epidemiology,  
Gillings School of Global Public Health



1

## *Statistics*

The margin of error...

17 in every 100 people...

Men are at 3  
times higher  
risk...

Numbers that describe  
the health of the  
population

1 in 9 children...

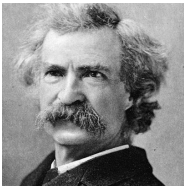
39% OF THE  
POPULATION...

The science used to  
interpret these numbers.

Risk of dying is 8 times  
higher among...

There is a  
statistically  
significant  
difference...

2



"There are 3 kinds of lies.  
Lies, damned lies, and  
statistics."

~Popularized by Mark Twain

- Describes the persuasive power of numbers, particularly the use of statistics, to bolster weak arguments, and the tendency of people to disparage statistics that do not support their positions.

3

## *Outline*

- Describe Surveillance Data
- Display and Interpret Surveillance Data
- Determine the Significance of Changes to Surveillance Data

4

## *Describing Surveillance Data Using Descriptive Statistics*



5

## *Absolute Measures*



- Simplest type of measurement
- Also known as counts
- Example:
  - Hospital A: 25 patients with norovirus
  - Hospital B: 10 patients with norovirus
- Is norovirus worse at Hospital A?

6

## Relative Measures

- Includes a denominator
- Useful for comparisons
- Examples:
  - 16 cases of *C. difficile* out of 1000 patients
  - 1 positive *C. difficile* test out of 7 samples tested

7

## Absolute versus Relative

Example: Norovirus activity at different hospitals

- Absolute measures
  - Hospital A: 25 patients ill
  - Hospital B: 10 patients ill
- Relative measures
  - Hospital A: 25 ill per 1000 patients = 0.025 or 2.5%
  - Hospital B: 10 ill per 250 patients = 0.040 or 4%

8

## Descriptive Statistics

- Measures of Rates and Ratios
  - *Rate*: How fast disease occurs in a population.
  - *Ratio*: How much disease compared to standard.
- Measures of Central Tendency
  - *Central Tendency*: How well the data clusters around an average value.
- Measures of Dispersion (Variability)
  - *Dispersion*: How widely your data is spread from the average.

9

## What Makes a Rate?

1. Numerator (top number)
  - e.g., number of infections
2. Denominator (bottom number)
  - e.g., number of patients [proportion]
  - e.g., number of patient-days, number of device-days [incidence density/rate]
3. Time Frame
  - e.g., day, week, month

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## Denominators

- Represent the population at risk of becoming part of the numerator
- Often, the most difficult data to obtain, but essential for comparisons
- Ideally, should incorporate time and can account for risk factors such as device use (e.g., device-days), length of stay (e.g., patient-days)

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## What is a Patient/Device-Day?

Patient 1    ++++ 5 days    ++++

Patient 2    ++++ 7 days    ++++

Patient 3    ++ 3 days    ++

=15 patient-days, device-days, etc.

- Gives more information than simply—3 patients
- Strategies: e.g., count how many at 9 am

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## Rate Measures



- Prevalence
- Incidence
- Attack Rate

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## Prevalence



- Prevalence: the total number of cases of disease existing in a population at a point in time.
  - e.g., # of MRSA cases per population on March 8

$$\frac{\text{Count of existing cases}}{\text{Number of people at risk}} \times \text{constant (e.g., 100 or 1000)} =$$

14

## Incidence



- Incidence: the number of new cases of disease in a population over a period of time.
  - e.g., # of new MRSA cases per population during March

$$\frac{\text{Count of new cases}}{\text{Number of people at risk}} \times \text{constant (e.g., 100 or 1000)} =$$

15

## Attack Rate



- Attack Rate: the number of new cases of disease out of the population at risk.
  - Related to incidence but always uses 100 as the constant, so it is expressed as a percent.
  - Often used for outbreaks or clusters that occur over a short period of time
  - e.g., % of patients with MRSA during outbreak in Med ICU in March

$$\frac{\text{Count of new cases}}{\text{Number of people at risk}} \times 100 =$$

16

## Example 1:



- You perform HAI surveillance for ventilator associated pneumonias (VAP) and central line associated bloodstream infections (CLABSI) in your 12 bed intensive care unit.
- In March, you identify 2 new VAPs, 4 new CLABSIs and 3 new respiratory infections (not ventilator associated).

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## Example 1:



- The admitting department tells you that in March there were 89 patients in the unit with 311 patient-days.
- Respiratory care tells you that they provided 162 ventilator-days of care to 47 patients in March.
- You count the central line-days and find 284 line-days in 84 patients in March.

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*Example 1:*

- In March, what was the VAP rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

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*Example 1:*

- In March, what was the CLA-BSI rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

20

*Example 1:*

- In March, what was overall infection rate?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

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*Example 1:*

- On April 7, you were worried about the BSI rate so you return to the unit to do a “spot check” on all of the patients for a BSI.
- At that time with a census of 12, you reviewed 11 charts and found 1 healthcare associated BSI.

22

*Example 1:*

- On April 7th, what was the BSI infection rate at the time of your spot check?
  - Incidence or prevalence?
  - Numerator?
  - Denominator?
  - Units?

23

*What Makes a Standardized Infection Ratio (SIR)?*

1. Numerator (top number)  
=number of observed infections
2. Denominator (bottom number)  
=number of expected or predicted infections
  - Number of predicted infections =  
calculated based on your hospital’s number of  
procedures, device days, risk factors, nursing units  
compared to a standard infection rate (e.g.,  
historical data, state data, national data)

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## Predicted Number of Infections

- 2015 as baseline year (2022 for MRSA, Surgery Infections COLO/HYST)
- Logistic regression/negative binomial regression
- Limited patient level risk adjustment
  - facility type, bed size, med school affiliation, types of units.

SIR Example: CLABSI

Predicted CLABSI (N) =  $\text{baseline CLABSI rate} \times \text{predicted line days}$

1000

Location	CLABSI (N)	Central line days (N)	NHIS CLABSI rate	Predicted CLABSI rate
Medical center	2	380	2.0	0.76
Medical	1	257	2.5	0.67
Med/Surg	3	627	1.9	0.94
Neurology	2	712	2.5	1.78
Total	8	1976	2.0	1.25

Overall CLABSI SIR =  $\frac{\text{observed}}{\text{predicted}} = \frac{8}{6.4} = 1.25$

Details:

<https://www.cdc.gov/nhsn/pdfs/ps-analysis-resources/nhsn-sir-guide.pdf>

25

## Standardized Infection Ratio

- $\text{SIR} = \frac{\# \text{ observed infections}}{\# \text{ predicted infections}}$
- $\text{SIR} > 1.0 \rightarrow \text{more infections than predicted}$
- $\text{SIR} < 1.0 \rightarrow \text{fewer infections than predicted}$
- ~LOWER SIRs are BETTER~

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## SIR Interpretations

- **SIR=1**
- The number of infections is the same as the number of expected infections
- No progress has been made in reducing infections since the baseline period or compared to another standard population (e.g., all NC, all US).

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## SIR Interpretations

- If the **SIR is less than 1**
  - Fewer infections than predicted based on standard or baseline data
  - Infection reduction/prevention compared to standard or baseline data
  - 1 minus the SIR = percent reduction:  
For example, a SIR of 0.80 means that there was a 20 percent reduction from the standard population or baseline time period

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## SIR Interpretations

- If the **SIR is greater than 1**
  - More infections than predicted based on standard or baseline data
  - Infections are increased compared to standard or baseline data
  - SIR minus 1 = percent increase:  
For example, a SIR of 1.25 means that there was a 25 percent increase from the standard population or baseline time period

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## Example 1: SIR

- CLABSI rate = 4 CLABSI/284 line days
- Predicted Infections = 0.57
- What is the SIR?
- How would you explain the SIR to your administrator?

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## Descriptive Statistics

- Measures of Rates
  - *Rate:* How fast disease occurs in a population.
  - *Ratio:* How much disease compared to standard.
- Measures of Central Tendency
  - *Central Tendency:* How well the data clusters around an average value.
- Measures of Dispersion (Variability)
  - *Dispersion:* How widely your data is spread from the average.

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## Measures of Central Tendency

- **Mean:** average of a group of numbers
- **Median:** middle number in an ordered group of numbers
- **Mode:** most common value in a group of numbers

Hey diddle diddle,  
the median's the middle;  
YOU ADD AND DIVIDE FOR THE MEAN.  
The mode is the one that appears the most,  
and the range is the difference between.

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## Descriptive Statistics

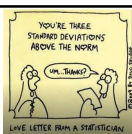
- Measures of Rates
  - *Rate:* How fast disease occurs in a population.
  - *Ratio:* How much disease compared to standard.
- Measures of Central Tendency
  - *Central Tendency:* How well the data clusters around an average value.
- Measures of Dispersion (Variability)
  - *Dispersion:* How widely your data is spread from the average.

33

## Measures of Dispersion

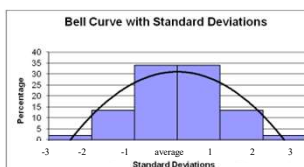
- **Range:** the largest value minus the smallest value
- **Standard deviation:** describes the variability or dispersion in the data set

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## Standard Deviation

- A measure of degree of variability (spread) in individuals in the sample
  - Standard ("average") deviation ("difference") between an individual's mean and the sample mean
- In a normally distributed data set,



68% of values  $\pm 1$  SD  
95% of values  $\pm 2$  SD  
99% of values  $\pm 3$  SD

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## Example 2:

- Your administrator is becoming concerned about the impact of healthcare-associated infections on the length of stay in your ICU.
- She has asked you to provide her with some data to confirm her suspicions.

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### Example 2:

- Over the last 3 months you have identified a series of 31 ventilator-associated pneumonias with the total length of stay for each ICU patient as follows:

9, 7, 14, 11, 12, 22, 15, 10, 29, 16, 11, 7, 5, 12, 17, 25, 14, 14, 15, 23, 20, 11, 12, 18, 19, 11, 8, 6, 84, 12, 11

37

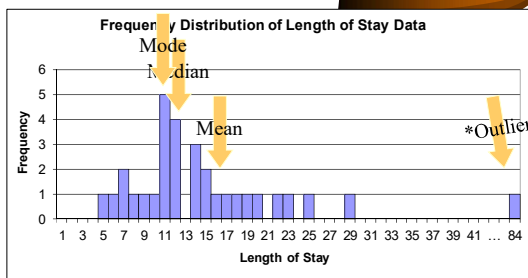
### Example 2:

- What is the:
  - Mean?
  - Median?
  - Mode?
  - Range?

HINT: 5, 6, 7, 7, 8, 9, 10, 11, 11, 11, 11, 11, 12, 12, 12, 12, 14, 14, 14, 15, 15, 16, 17, 18, 19, 20, 22, 23, 25, 29, 84

38

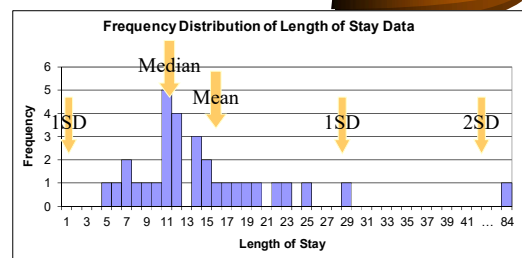
### Example 2: Central Tendency



\*outlier: a value that falls outside the overall pattern.

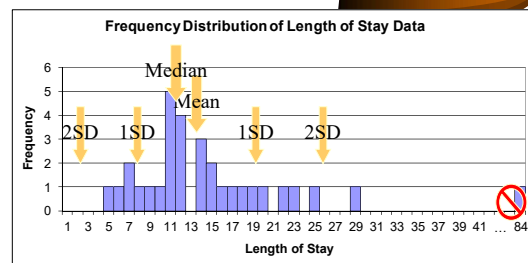
39

### Example 2: Dispersion



40

### Example 2: Dispersion



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### Displaying Surveillance Data



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## Displaying and Interpreting Surveillance Data

- Graphs: a visual representation of data on a coordinate system (e.g., two axes)
- Tables: a set of data arranged in rows and columns

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## Data Types

- Quantitative variables: numerical values
  - (e.g., number of infections, number of patients)
- Categorical variables: descriptive groups or categories
  - (e.g., units in the hospitals, occupational groups)

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## Features of Graphs and Tables

*Graphs and tables should be self-explanatory!*

- Clear, concise title: describes person, place, time
- Informative labels: axes, rows, columns
- Appropriate intervals for axes
- Coded and labeled legends or keys
- Use footnotes to:
  - Explain codes, abbreviations, and symbols
  - Note exclusions
  - Note data source

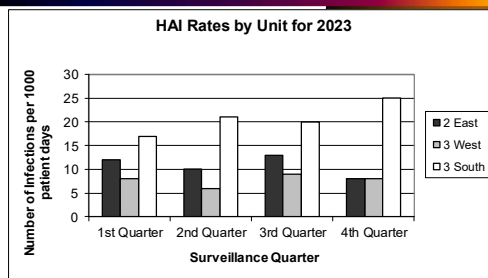
45

## Graph Types

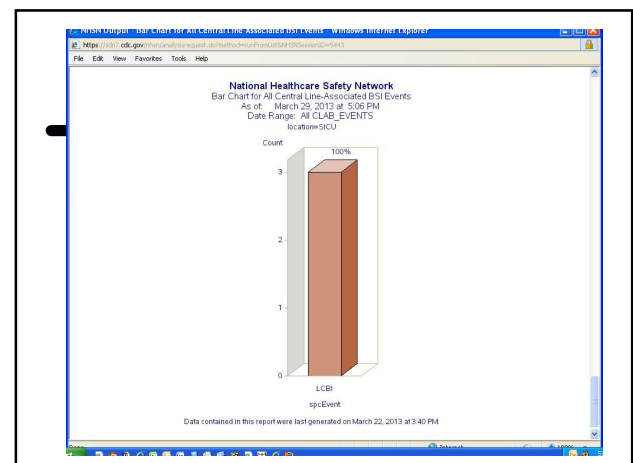
- Bar Graphs
  - E.g., Histograms (shown in previous example)
  - E.g., Comparison between categories
  - E.g., Epidemic Curves
- Line Graphs
  - E.g., To show trends over time
- Pie Charts
  - E.g., As a percentage of a whole

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## Bar Graph



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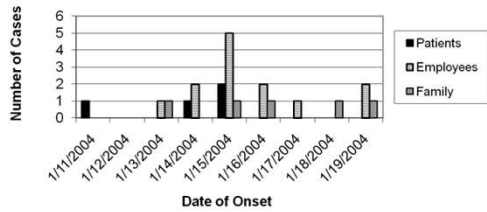


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## Epi Curve

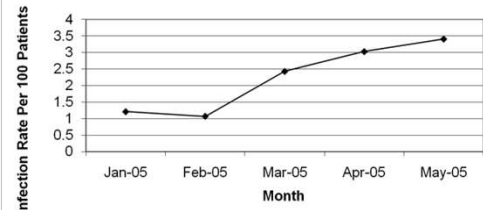
Epidemic Curve for Gastroenteritis Outbreak on 5th Floor, January 2004



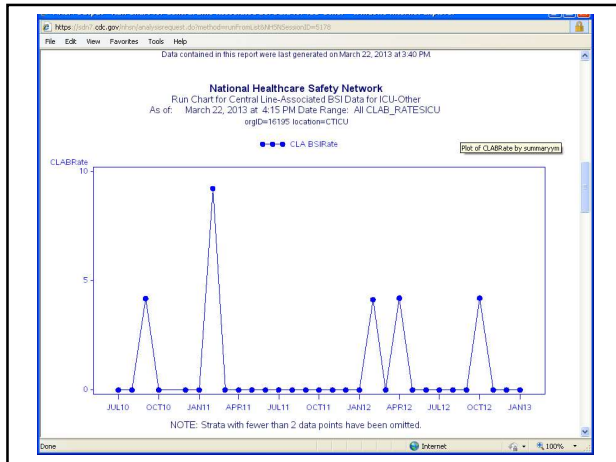
49

## Line Graph

Surgical Site Infections in Hospital X  
January 2005- May 2005



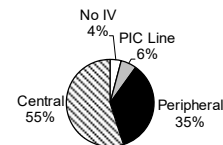
50



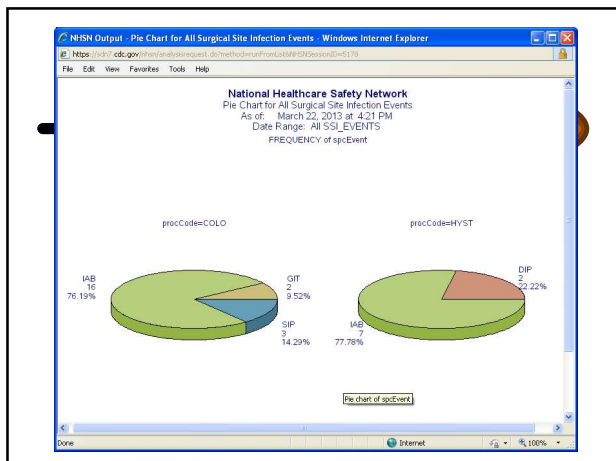
51

## Pie Chart

Distribution of Primary Bloodstream Infections  
by Device Type at Hospital X for 2020



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## Tables

Number of Newly Diagnosed Cases  
by Age, United States, 2021

Age Group (Years)	Number of Cases
0-4	1242
5-14	1081
15-24	2482
25-44	8153
45-64	10916
65+	7124
<b>Total</b>	<b>30998</b>

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Internet Explorer

File Edit View Favorites Tools Help

Address: https://www.cdc.gov/nhsn/

Source of Aggregate Data: 2013 NHSN Data

Date retrieved in this report view for generated on March 22, 2013 at 3:40 PM

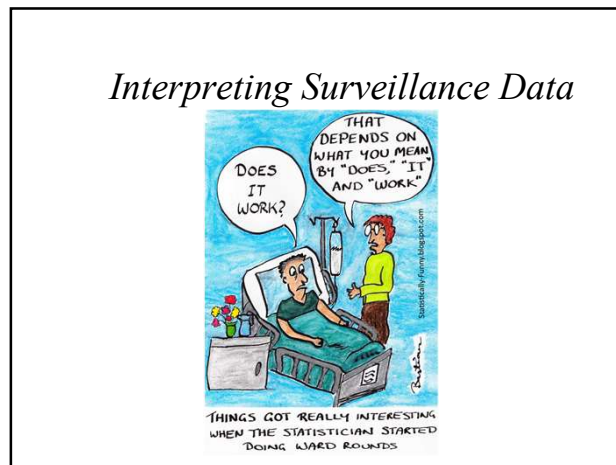
**National Healthcare Safety Network**  
**Rate Table for Central Line-Associated BSI Data for ICU-Other**  
 As of March 22, 2013 at 3:40 PM  
 Date Range: All CLAB\_RATERICU

orgID=16195 loccd=NCACUTE:CCIC

Location	summaryYr	CLABRate	numCLDays	CLABMean	CLAB_pval	numPATDays	LineDU	LineDU_Mean	P_pval	P_pval	
ICU	2010M07	0	223	0.000	1.1	0.7804	25	268	0.832	0.42	0.0000
ICU	2010M08	0	290	0.000	1.1	0.7243	25	294	0.985	0.42	0.0000
ICU	2010M09	1	236	4.237	1.1	0.2308	96	262	0.901	0.42	0.0000
ICU	2010M10	0	276	0.000	1.1	0.7367	25	328	0.841	0.42	0.0000
ICU	2010M12	0	253	0.000	1.1	0.7548	25	269	0.947	0.42	0.0000
ICU	2011M01	1	282	3.546	1.1	0.2692	93	304	0.928	0.42	0.0000
ICU	2011M02	0	298	0.000	1.1	0.7179	25	314	0.949	0.42	0.0000
ICU	2011M03	0	241	0.000	1.1	0.7649	25	274	0.880	0.42	0.0000
ICU	2011M04	1	236	4.232	1.1	0.2325	95	272	0.875	0.42	0.0000
ICU	2011M05	0	213	0.000	1.1	0.7891	25	281	0.758	0.42	0.0000
ICU	2011M06	0	237	0.000	1.1	0.7633	25	253	0.937	0.42	0.0000
ICU	2011M07	0	161	0.000	1.1	0.8361	25	227	0.709	0.42	0.0000
ICU	2011M08	0	210	0.000	1.1	0.7847	25	280	0.779	0.42	0.0000
ICU	2011M09	0	195	0.000	1.1	0.8551	25	295	0.651	0.42	0.0000
ICU	2011M10	0	230	0.000	1.1	0.7555	25	316	0.755	0.42	0.0000
ICU	2011M11	1	230	4.349	1.1	0.2257	96	287	0.801	0.42	0.0000
ICU	2011M12	0	228	0.000	1.1	0.7366	25	317	0.745	0.42	0.0000

Done

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## NHSN data summary, 2013

Urinary catheter associated UTI Rate*					Percentile				
Types of Location:	No. Locations	No. of CAUTI	Urinary catheter days	Pooled Mean	10%	25%	50% (median)	75%	90%
Critical care units									
Medical cardiac	384	1494	658,345	2.3	0.0	0.7	1.9	3.4	4.9
Medical/surgical ≤15 beds	1645	2429	1,910,118	1.3	0.0	0.0	0.4	1.7	3.1
Surgical cardiothoracic	453	1715	942,852	1.8	0.0	0.7	1.5	2.4	3.4

\* Number of CA UTIs \_\_\_\_\_ x 1000  
Number of urinary catheter days

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## What does this NHSN data summary tell you?

- What is the mean UTI rate in the medical cardiac critical care unit?
- If your medical/surgical (≤15 beds) critical care unit has a rate of 1.6 UTIs per 1000 urinary catheter days—between what percentiles is it compared to the NHSN data?
- If your surgical cardiothoracic critical care unit has a rate of 4.2 UTIs per 1000 urinary catheter days—between what percentiles is it compared to the NHSN data?

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Table 3. State-specific standardized infection ratios (SIRs) and facility-specific SIR summary measures.

NHSN Acute Care Hospitals reporting during 2023

3b. Central line-associated bloodstream infections (CLABSI) without care locations

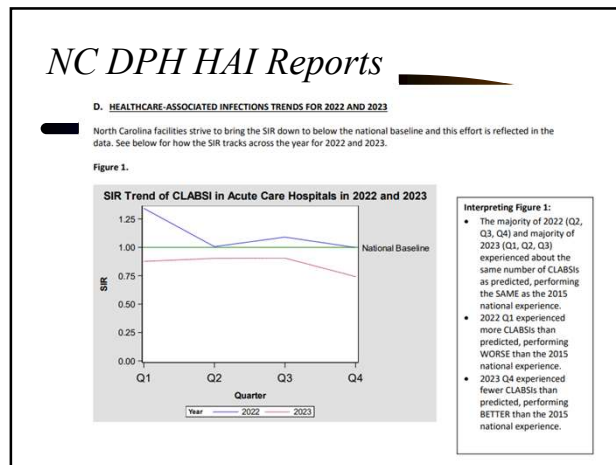
Facility-specific SIRs

How does NC perform to other states?

State	NHSN Membership	No. of Acute Care Hospitals Reporting	Observed	Predicted	SIR	Lower	Upper
Alabama	Yes	67	184	200.245	0.919	0.785	1.059
Alaska	No	12	11.726	1.923	0.604	1.746	3
Arizona	No	54	129	210.833	0.588	0.561	0.700
Arkansas	Yes	30	89	110.853	0.749	0.665	0.917
California	Yes	314	815	873.984	0.937	0.781	0.896
Colorado	Yes	47	79	111.252	0.629	0.484	0.791
Connecticut	Yes	28	55	95.588	0.607	0.482	0.754
D.C.	Yes	6	40	55.353	0.726	0.528	0.970
Delaware	Yes	9	18	27.823	0.647	0.395	1.003
Florida	Yes	266	424	723.791	0.556	0.522	0.644
Georgia	Yes	91	286	363.551	0.814	0.725	0.911
Hawaii	Yes	5	34	33.091	1.027	0.723	1.420
Idaho	Yes	14	14	27.265	0.516	0.289	0.840
Illinois	Yes	118	275	333.760	0.824	0.731	0.924
Indiana	Yes	105	219.398	0.479	0.363	0.577	41
Iowa	Yes	34	54	62.527	0.854	0.655	1.111
Kansas	No	39	61.232	0.837	0.489	0.862	12
Kentucky	Yes	63	148	167.511	0.854	0.750	1.010
Louisiana	No	70	122	151.943	0.803	0.610	0.950
Maine	Yes	14	24	25.584	0.936	0.615	1.374
Maryland	Yes	44	124	134.469	0.927	0.770	1.086
Massachusetts	Yes	57	171	228.248	0.749	0.683	0.888
Michigan	No	77	258	274.848	0.938	0.829	1.058
Minnesota	Yes	52	99	142.646	0.853	0.566	0.948
Mississippi	Yes	42	87	87.372	0.986	0.802	1.222
Missouri	No	70	158	228.196	0.937	0.805	1.072
Montana	No	11	5	11.033	0.455	0.166	1.005
Nebraska	No	34	43.589	0.785	0.553	1.085	6
Nevada	Yes	20	79	94.974	0.832	0.693	1.031
New Hampshire	Yes	12	20.651	0.581	0.271	0.952	7
New Jersey	Yes	71	183	194.384	0.530	0.435	0.640
New Mexico	Yes	22	42.403	0.518	0.233	0.772	8
New York	Yes	158	452	565.756	0.799	0.728	0.870
North Carolina	Yes	83	270	310.729	0.869	0.770	0.971
North Dakota	No	7	8	14.627	0.555	0.298	1.007

HAI Progress Reports | NHSN | CDC  
 Current HAI Progress Report | HAI | CDC  
 Healthcare- and Community-Associated Infections | A.R. & Patient Safety Portal

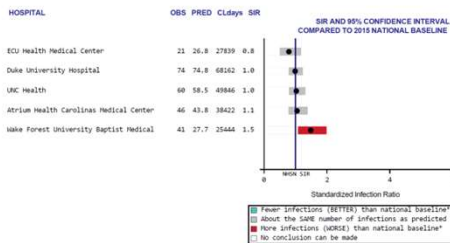
59



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## NC DPH HAI Reports

Central Line-Associated Bloodstream Infections (CLABSI) in Adult & Pediatric ICUs and Wards  
Standardized Infection Ratios: January 1 – December 31, 2023  
Hospital Group: Hospitals with Primary Medical School Affiliation



Data reported as of September 9, 2024.  
OBS = # infections observed  
PRED = # infections statistically predicted by national baseline  
CLdays = # Central Line Days  
SIR = Standardized infection ratio (OBS/PRED # of infections)  
NA = Data not shown for hospitals with <100 central line days  
N = <100 central line days reported  
NC = SIR not calculated for hospitals with <1 predicted infection  
\*Significantly different than 2015 national baseline

## Determine the Significance of Changes to Surveillance Data

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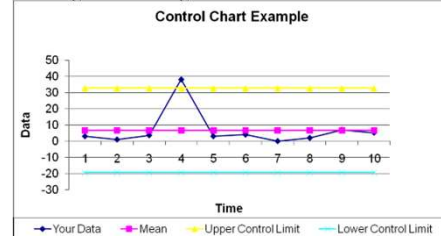
## Determine the Significance-How?

- Practical Significance vs. Statistical Significance
- Make comparisons
  - For example: over time, to other units, to other hospitals (NHSN data)
  - Remember to choose appropriate data for comparison (i.e., same denominator units)
- Apply a type of statistical test
  - e.g., control charts (for time trends)
- Other statistical tests and measures
  - P-values
  - 95% confidence intervals

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## Control Charts

- Tool to determine when infection rates are out of range.  
How high is TOO high?



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## Control Chart Example 3:

Month	2015 BSI Rate	Moving Range
1	4.5	--
2	3.2	1.3
3	3.6	0.4
4	3.5	
5	3.0	
6	4.0	
7	4.1	
8	4.6	
9	4.8	
10	5.2	
11	5.7	
12	6.5	

- Find the mean of the BSI rates for the last year.
- Calculate the moving ranges (subtract month 1 from 2, month 2 from 3...) and take absolute values (no negative values).
- Calculate the mean of the moving ranges.

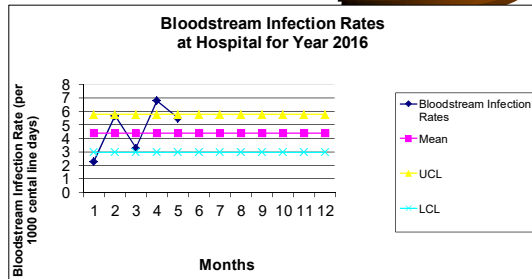
65

## Control Chart Example 3:

- Calculate Upper Control limit= Mean + (2.66 x Mean of Moving Range)
- Calculate Lower Control limit= Mean - (2.66 x Mean of Moving Range)
- Draw horizontal lines at the mean, UCL and LCL based on your historical data
- Then graph your current data and use the limits to identify potential problems.

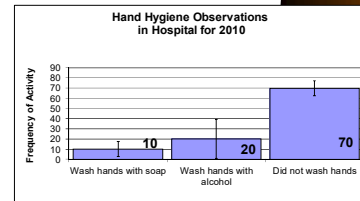
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### Control Chart Example 3:



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### Samples of $P$ values and 95% Confidence Intervals in use



"Our study showed that people who washed their hands were less likely to get sick ( $P=0.06$ ) and more likely to be nurses ( $P=0.01$ )."

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### Statistical Tests – Why do we need them?

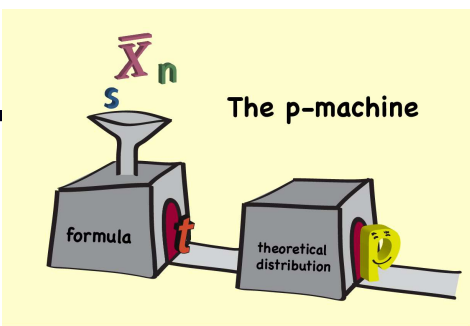
- **Is this real?** Use in clinical research designed to tell if the difference seen is due to chance, or due to some other cause (i.e. a real difference)
- We use these measures to make an **inference**
  - Process of drawing a conclusion about a larger group based on a sample or subset of the group

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### $P$ value

- **$P$  value:** probability of finding a difference as extreme or more extreme than what was found, assuming that the null hypothesis is true
  - Can be used as a measure of the degree of compatibility between observed data and null hypothesis
  - The conventional (yet arbitrary) threshold is 0.05, below which the null hypothesis is rejected
  - 0.05 accepts a 5% risk of a Type 1 error

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- $\bar{x}$  average value
- $s$  standard deviation
- $n$  sample size (number of measurements)
- $t$  test statistic =  $\frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}}$
- $p$  p-value (probability)

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### $P$ -Value Example:

- "Our study showed that people who washed their hands were less likely to get sick ( $P=0.06$ ) and more likely to be nurses ( $P=0.01$ )."

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## P-Value Interpretation

- Probability that the difference does not reflect a true difference and is only due to chance.
- e.g.,  $P=0.05$  means that 95 out of 100 times your estimate was truly significant
- Generally a level of  $P<0.05$  is considered “statistically significant.”

P-VALUE	INTERPRETATION
0.001	HIGHLY SIGNIFICANT
0.01	
0.02	
0.03	
0.04	SIGNIFICANT
0.05	
0.06	
0.07	
0.08	ON THE EDGE OF SIGNIFICANCE
0.09	
0.10	
0.11	
0.12	HIGHLY SUGGESTIVE SIGNIFICANT AT THE P=0.05 LEVEL
0.13	
0.14	
0.15	
0.16	HEY LOOK AT THIS INTERESTING SUBGROUP ANALYSIS
0.17	
0.18	
0.19	

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## Estimation: 95% Confidence Interval

- 95% Confidence Interval (CI):** calculated range of values surrounding the point estimate that are consistent with true effect
  - Formula: point estimate of the mean  $\pm (2 \times s/\sqrt{n})$
- Means that you are 95% confident that the true average value lies within this interval.

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## Statistical Variation of Estimates

- Consider your calculated infection rate to be an estimation of the true rate.

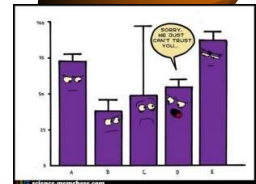
### Why an estimation?

- You may only do surveillance on a sample of patients in your hospital.
- If surveillance activities were repeated by other IPs, your numerators may vary slightly based on interpretation of case definitions, available clinical information in the chart, etc.

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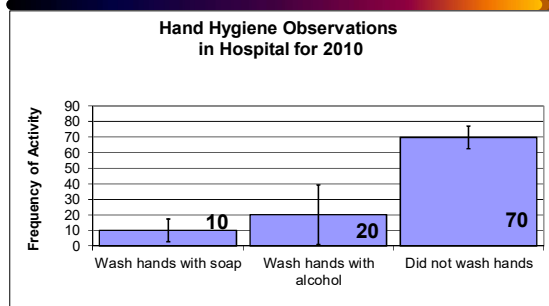
## 95% Confidence Interval Interpretation

- Confidence interval size:
  - Wide: less confident with that estimate
  - Narrow: more confident with that estimate
- For comparisons,
  - Overlapping intervals suggest no significant difference
  - Non-overlapping intervals suggest significant differences



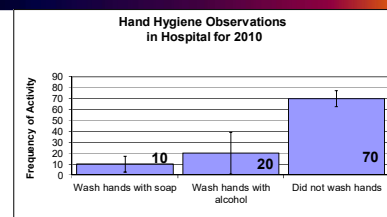
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## 95% Confidence Interval Example:



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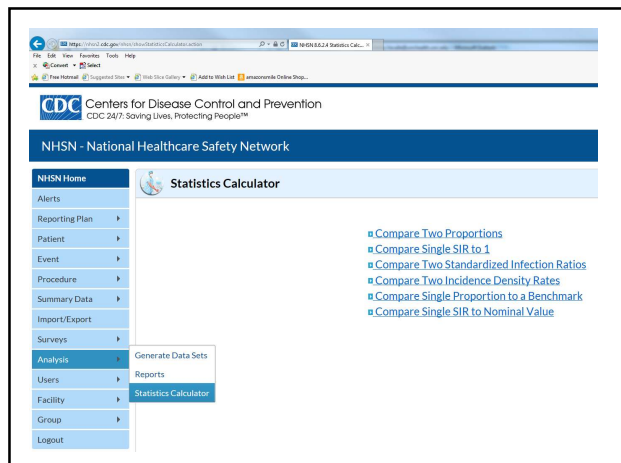
## 95% Confidence Interval Example:



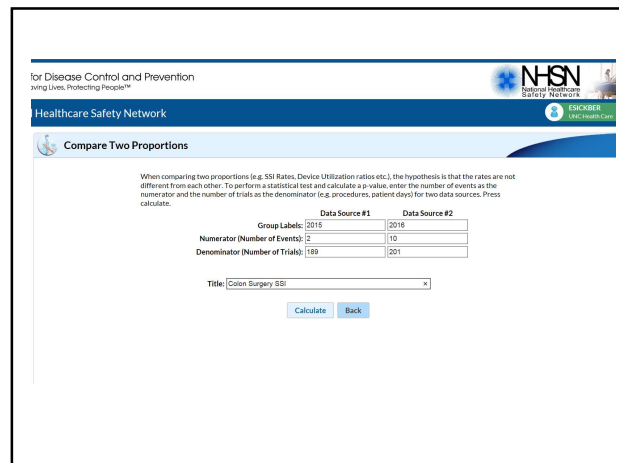
Is the frequency of not washing hands at this hospital statistically significantly different than the frequency of washing hands with soap? YES – the 95% CI do not overlap

Is the frequency of washing hands with soap at this hospital statistically significantly different than the frequency of washing hands with alcohol? NO – the 95% CI overlap

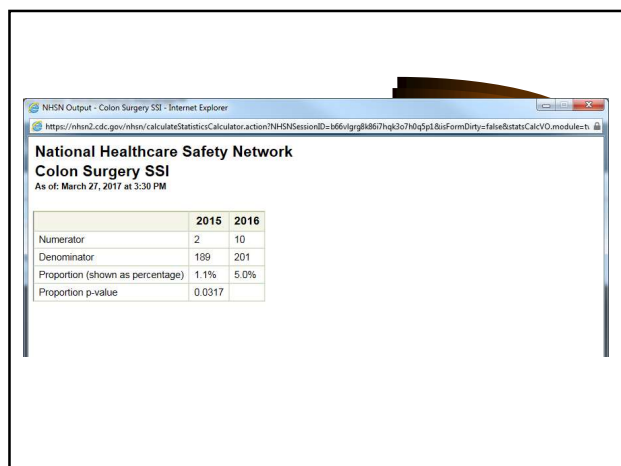
78



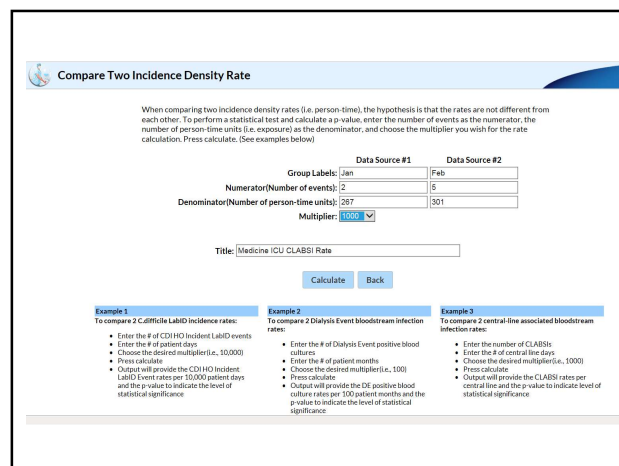
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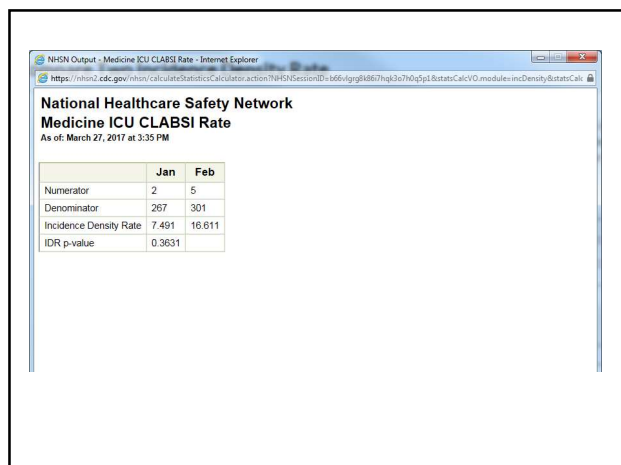
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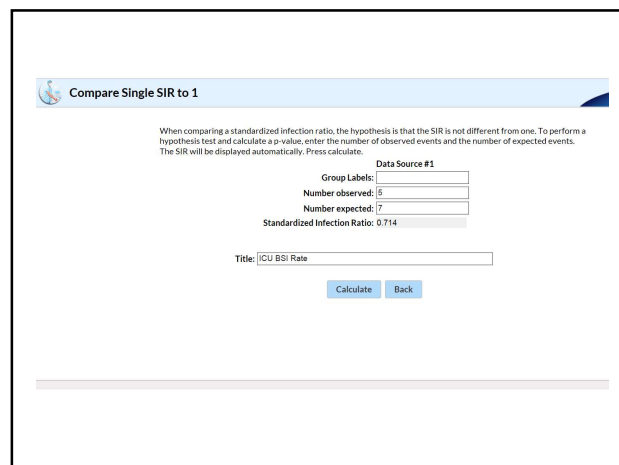
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NHSN Output - ICU BSI Rate - Internet Explorer

https://nhsn.cdc.gov/nhsn/calculateStatisticsCalculator.action?NHSNSessionID=6b6d7g867h9d5u7h0d5p1&FormID=101&FormBStatsCalc/O.mpl&e=0

**National Healthcare Safety Network**  
ICU BSI Rate  
As of: March 27, 2017 at 3:40 PM

Number Observed	Number Expected	SIR	p-value	SIR95CI
5	7	0.714	0.4737	0.262, 1.583

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## Conclusions

- Describe Surveillance Data
- Display and Interpret Surveillance Data
- Determine the Significance of Changes to Surveillance Data

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Questions?

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## Group Exercises Using Excel

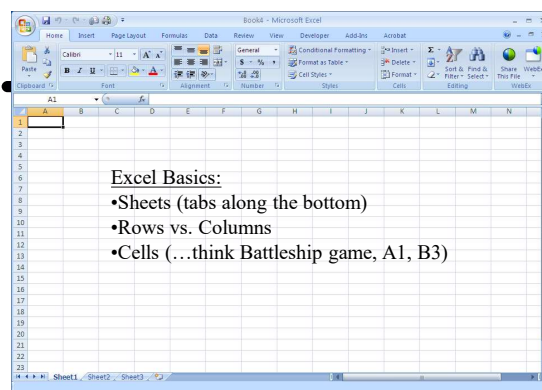
- Infection Rates
  - Create a table
  - Practice formulas
  - Optional activities
    - Graph rates
    - Add 2<sup>nd</sup> series on graph for NHSN benchmark
    - SIR calculation

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## Group Exercises Using Excel

- Outbreak Investigation
  - Create line-listing of outbreak cases
  - Practice formatting cells, copy/paste, sorting
  - Optional activities:
    - Create a frequency table of cases
    - Graph outbreak epi-curve

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## *Exercise Wrap-up*

- Use Excel as a tool for
  - Calculations of infection rates
  - Creating line-listing for outbreaks or cluster investigations
  - Displaying data graphically
- Use each cell in Excel to capture single piece of data
- Graphs and tables should be self-explanatory!
  - Clear, concise title, informative labels
- Practice, practice, practice!

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